

# Sanjay Ghodawat University

Kolhapur

Established under section 2(f) of UGC act 1956 Sanjay Ghodawat University Act XL of 2017 of Govt. of Maharashtra Approved by PCI, COA & AICTE

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# School of Pharmaceutical Sciences

S. Y. B. Pharm. Curriculum Academic Year 2022-23



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# Revised Ordinance Governing Bachelor of Pharmacy (B. Pharm.) Degree Course Pharmacy Council of India.

# Rules & Syllabus for the Bachelor of Pharmacy (S. Y. B. Pharm) Course



# Index

Sr. No	CONTENT	Page No.
Ι	SANJAY GHODAWAT UNIVERSITY KOLHAPUR	4
	VISION	5
	MISSION	5
	CORE VALUES	5
	QUALITY POLICY	5
	OUTCOME BASED EDUCATION (OBE) MODEL	6
II	CHAPTER- I: REGULATIONS	9
III	CHAPTER - II: SYLLABUS	30
Α	SEMESTER III	31
	BP301T. PHARMACEUTICAL ORGANIC CHEMISTRY-II (THEORY)	32
	BP305P. PHARMACEUTICAL ORGANIC CHEMISTRY-II (PRACTICAL)	34
	BP302T. PHYSICAL PHARMACEUTICS-I (THEORY)	35
	BP306P. PHYSICAL PHARMACEUTICS-I (PRACTICAL)	37
	BP303T. PHARMACEUTICAL MICROBIOLOGY (THEORY)	38
	BP307P. PHARMACEUTICAL MICROBIOLOGY (PRACTICAL)	40
	BP304T. PHARMACEUTICAL ENGINEERING (THEORY)	41
	BP308P. PHARMACEUTICAL ENGINEERING (PRACTICAL)	43
	BP105T. COMMUNICATION SKILLS (THEORY)	44
	BP111P. COMMUNICATION SKILLS (PRACTICAL)	46
B	SEMESTER IV	47
	BP401T. PHARMACEUTICAL ORGANIC CHEMISTRY-III (THEORY)	48
	BP402T. MEDICINAL CHEMISTRY-I (THEORY)	50
	BP406P. MEDICINAL CHEMISTRY-I (PRACTICAL)	53
	BP403T. PHYSICAL PHARMACEUTICS-II (THEORY)	54
	BP407P. PHYSICAL PHARMACEUTICS-II (PRACTICAL)	56
	BP404T. PHARMACOLOGY-I (THEORY)	57
	BP408P. PHARMACOLOGY-I (PRACTICAL)	60
	BP405T. PHARMACOGNOSY AND PHYTOCHEMISTRY-I (THEORY)	62
	BP409P. PHARMACOGNOSY AND PHYTOCHEMISTRY-I (PRACTICAL)	64
	BP205T. COMPUTER APPLICATIONS IN PHARMACY (THEORY)	65
	BP210P. COMPUTER APPLICATIONS IN PHARMACY (PRACTICAL)	67
	BP410T. CONSTITUTION OF INDIA AND PROFESSIONAL ETHICS- (THEORY)	68



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# SANJAY GHODAWAT UNIVERSITY KOLHAPUR

Sanjay Ghodawat University (SGU) is established in the Academic Year 2017-18, as a State Private University under Govt. of Maharashtra Act No. XL of 2017 dated 3rd May 2017, with the approval of the UGC and the State Government. "For the true measure of giving is giving without measure." Spread across 150 Acres, Sou. Sushila DanchandGhodawat Charitable Trust's Sanjay Ghodawat University (SGU) is situated in a serene atmosphere amidst idyllic hills and lush green meadows to study in harmony with Nature. The Institution aspires to run along the lines of best-in-the-world education and become a world-class institution where the teaching-learning process gets a far deeper meaning. SGUalways stands as the guiding star of brilliance, quality, and deliverance beyond expectations. Innovativeness and Creativity are the hallmarks of a genius enterprise and SGU stands to be a stage where these qualities would be nurtured, encouraged, and blossomed. The genius is incomplete without the sense of social responsibility and SGU's ultimate goal remains the development of an attitude of gratitude that freely gives back without expectations. The Sanjay Ghodawat University stands as a beacon of light to guide the younger generation of the day on the right path to fulfillment in career and life. The USP of the University is its research-based curriculum and academically-oriented teaching staff. The world-class ambiance and infrastructure help the students to easily accommodate themselves in an environment that is conducive to the teaching-learning process. Hands-on experience, challenge-based case studies, maximum participation of students in the classroom, use of modern digital technology, smart classrooms, solution-oriented thinking promotion, stress on research and innovation, international tie-ups, choice-based credit system for flexibility in choosing areas of interest, etc. are some of the features of the University. The university will help students develop as unique individual-to be educated as a whole person, intellectually, emotionally, socially, ethically, and spiritually. The educational program designs are worked out meticulously in line with best in class universities with a special focus on:

- Flexible Choice Based Credit System
- OBE-Outcome Based Education System
- Experiential Learning
- Project-Based Learning
- Case-Based Learning
- > Training need analysis based on Performance Appraisal System
- Active Learning tools for effective delivery
- Mentoring / Proctorship
- Online learning /Self-learning platforms
- Flipped Classroom concept
- Effective Student Feedback Mechanism



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## SCHOOL OF PHARMACEUTICAL SCIENCES

# Vision

To be recognized as the to pharmaceutical education provider in the region by imparting high level of academic and research outcomes which are aligned with better regional and global needs.

## Mission

#### • M 1 – Outcomes based quality education:

To provide outcomes based quality education to produce competent and ethical pharmacy professionals to face emerging challenges of the globalized pharmaceutical industry.

### • M2-Research and lifelong learning:

To establish the strong industry connections, develop research profile and lifelong learning to optimize adequate care and healthcare delivery.

#### • M3-Inculcating values and ethics:

To inculcate the professional ethics and human values in pharmacy professionals and developing them to serve the healthcare needs of society.

#### • M4- Fostering leadership qualities:

To provide conducive environment to boost the practical skills, entrepreneur traits and leadership qualities in budding pharmacists to stay ahead in the competitive world.

# CORE VALUES

- Integrity
- Transparency
- Accountability
- Equality
- Empathy
- Stewardship

# **OUALITY POLICY**

Sanjay Ghodawat University is committed to establish high standards in value-based qualityeducation to enhance and nurture young minds to excel in their chosen profession and develop into socially responsible citizens through resourceful collaboration, innovation and research



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# **OUTCOME BASED EDUCATION (OBE) MODEL**

Sanjay Ghodawat University (SGU) has implemented the OBE model of education, which is a learner cantered approach. SGU has witnessed a sea change in the entire academic system with the implementation of all three components of OBE – Design, Delivery, and Assessment. The SGU model of autonomy focuses on experiential learning which believes in learning by doing. This is achieved through hands-on experience, industrial assignments, mini-projects, and live problem solving and collaboration with industries.

SGU is set into dynamics of transformation and witnessing a shift in focus from teaching to learning and the entire academic system of SGU is designed to provide multiple learning opportunities for students to acquire and demonstrate the Knowledge, Skills, and Attitudes (KSA) for rewarding career. The Vision and Mission of the Management, the contribution from eminent BOG members and knowledgeable members of Academic Council and Board of Studies, the motivation and drive of the Director, the relentless efforts of the fellow Deans and Head of Departments and all teaching and non-teaching staff along with a commitment to the learning of students made it possible to successfully transform the institute and stand out to carve a niche for itself as an Institute of repute.

OBE is an approach to curriculum design and teaching that focuses on what students should be able to do (attained) at the end of the course/ program. Outcome-based education (OBE) is a student-centered instruction model that focuses on measuring student performance through outcomes. Outcomes include knowledge, skills, and attitudes (KSA). Its focus remains on the evaluation of outcomes of the program by stating the knowledge, skill and behavior a graduate is expected to attain upon completion of a program and after 4 - 5 years of graduation. In the OBE model, the required knowledge and skill sets for a particular degree are predetermined and the students are evaluated for all the required parameters (Outcomes) during the program.

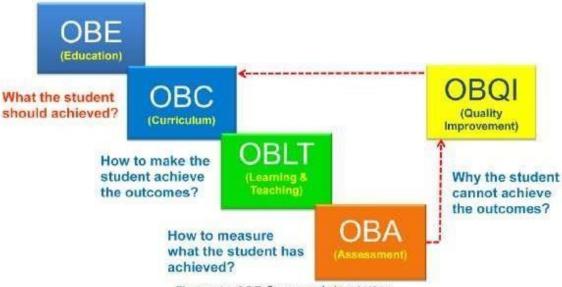
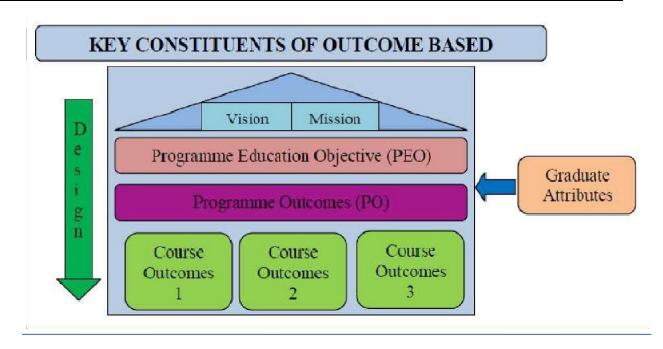


Figure 1: OBE flows and desciption

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The OBE model measures the progress of the graduate in three parameters, which are

- Program Educational Objectives (PEO)
- Program Outcomes (PO)
- Course Outcomes (CO)

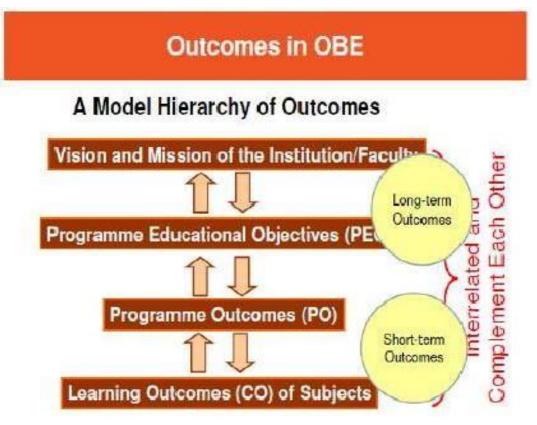
Program Educational Objectives (PEO) are broad statements that describe the career and professional accomplishments that the program is preparing the graduates to achieve. PEO's are measured 4-5 years after graduation. Program outcomes are narrower statements that describe what students are expected to know and be able to do by the time of graduation. They must reflect the Graduate attributes. Course outcomes are the measurable parameters that evaluate each student's performance for each course that the student undertakes every semester.

The various assessment tools for measuring Course Outcomes include Tests and End Semester Examinations, Tutorials, Assignments, Project work, Labs, Presentations, Employer/Alumni Feedback, etc, These course outcomes are mapped to Graduate attributes and Program outcomes based on relevance. This evaluation pattern helps Institutions to measure the Program Outcome. The Program Educational Objective ismeasure through Employer satisfaction survey (Yearly), Alumni survey (Yearly), Placement records, and higher education records.



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#### **Special Features of OBE**

- OBE is an educational process that focuses on what students can do or the qualities they should develop after they are taught.
- OBE involves the restructuring of curriculum, assessment, and reporting practices in education to reflect the achievement of high order learning and mastery rather than accumulation of course credits.
- Both structures and curricula are designed to achieve those capabilities or qualities.
- Discourages traditional education approaches based on direct instruction of facts and standard methods.
- It requires that the students demonstrate that they have learned the required skills and content.



# **CHAPTER-I:**

# **REGULATIONS**



## **<u>1. Short Title and Commencement</u>**

These regulations shall be called as "The Revised Regulations for the B. Pharm. Degree Program (CBCS) of the Pharmacy Council of India, New Delhi". They shall come into effect from the Academic Year 2016-17. The regulations framed are subject to modifications from time to time by the Pharmacy Council of India.

## 2. Minimum qualification for admission

## First-year B. Pharm:

Candidate shall have passed 10+2 examination conducted by the respective state/central government authorities recognized as equivalent to 10+2 examination by the Associationof Indian Universities (AIU) with English as one of the subjects and Physics, Chemistry, Mathematics (P.C.M) and or Biology (P.C.B / P.C.M.B.) as optional subjects individually. Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examinations.

## **B.** Pharm lateral entry (to third semester):

A pass in D. Pharm. course from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.

## 3. Duration of the program

The course of study for B. Pharm shall extend over a period of eight semesters (four academic years) and six semesters (three academic years) for lateral entry students. The curricula and syllabi for the program shall be prescribed from time to time by the Pharmacy Council of India, New Delhi.

## 4. Medium of instruction and examinations

The medium of instruction and examination shall be in English.

### 5. Working days in each semester

Each semester shall consist of not less than 100 working days. The odd semesters shall be conducted from the month of June/July to November/December and the even semesters shall be conducted from December/January to May/June in every calendar year.

### 6. Attendance and progress

A candidate is required to put in at least 80% attendance in individual courses considering theory and practical separately. The candidate shall complete the prescribed course satisfactorily to be eligible to appear for the respective examinations.

## 7. Program/Course credit structure

As per the philosophy of Credit-Based Semester System, a certain quantum of academic work viz. theory classes, tutorial hours, practical classes, etc. are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the other academic, co/extra-curricular activities is dependent upon the quantum of work expected to be put in for each of these activities per week.



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#### Credit assignment Theory and Laboratory courses

Courses are broadly classified as Theory and Practical. Theory courses consist of lecture (L) and /or tutorial (T) hours, and Practical (P) courses consist of hours spent in the laboratory. Credits (C) for a course is dependent on the number of hours of instruction per week in that course and is obtained by using a multiplier of one (1) for lecture and tutorial hours, and a multiplier of half (1/2) for practical (laboratory) hours. Thus, for example, a theory course having three lectures and one tutorial per week throughout the semester carries a credit of 4. Similarly, a practical having four laboratory hours per week throughout the semester carries a credit of 2.

Sr. No	Component	Hours	Credit
	B. Pharm (Direct)		
1	Theory	1hr	1
2	Tutorial	1hr	1
3	Practical	Hr	¹∕₂ per Hr
	Lateral Entry		
	D. Pharm		52
	Remedial Course Communication Skills (Theory and Practical) and 'Computer Applications in Pharmacy)		7

## Minimum credit requirements

The minimum credit point required for award of B. Pharm. degree is 208. These credits are divided into Theory courses, Tutorials, Practical, Practice School, and Projects over the duration of eight semesters. The credits are distributed semester-wise as shown in Table IX. Courses generally progress in sequences, building competencies and their positioning indicates certain academic maturity on the part of the learners. Learners are expected to follow the semester-wise schedule of courses given in the syllabus.

The lateral entry students shall get 52 credit points transferred from their D. Pharm program. Such students shall take up additional remedial courses of 'Communication Skills' (Theory and Practical) and 'Computer Applications in Pharmacy' (Theory and Practical) equivalent o 3 and 4 credit points respectively, a total of 7 credit points to attain 59 credit points, the maximum of I and II semesters.

## 8. Academic work

A regular record of attendance both in Theory and Practical shall be maintained by the teaching staff of respective courses.

## 9. Course of study

The course of study for B. Pharm shall include Semester Wise Theory & Practical as given in Table – I to VIII. The number of hours to be devoted to each theory, tutorial and practical course in any semester shall not be less than that shown in Table – I to VIII.



Course code	Name of the course	No. of hours	Tuto rial	Credit points
BP101T	Human Anatomy and Physiology-I (Theory)	3	1	4
BP102T	Pharmaceutical Analysis-I (Theory)	3	1	4
BP103T	Pharmaceutics-I (Theory)	3	1	4
BP104T	Pharmaceutical Inorganic Chemistry (Theory)	3	1	4
BP105T	Communication skills (Theory) *	2	-	2
BP106RBT BP106RMT	Remedial Biology/ Remedial Mathematics (Theory)*	2	-	2
BP107P	Human Anatomy and Physiology (Practical)	4	-	2
BP108P	Pharmaceutical Analysis-I (Practical)	4	-	2
BP109P	Pharmaceutics-I (Practical)	4	-	2
BP110P	Pharmaceutical Inorganic Chemistry (Practical)	4	-	2
BP111P	Communication skills (Practical)*	2	-	1
BP112RBP	Remedial Biology (Practical)*	2	-	1
	Total	32/34 <sup>\$</sup> /36 <sup>#</sup>	4	27/29 <sup>\$</sup> /30 <sup>#</sup>

#### Table I: Course of study for Semester-I

\*Applicable ONLY for the students who have studied Mathematics / Physics / Chemistry at HSC and appearing for Remedial Biology (RB) course.

Applicable ONLY for the students who have studied Physics / Chemistry / Botany / Zoology at HSC and appearing for Remedial Mathematics (RM) course.

\* Non University Examination (NUE)

Table II: Course of study for Semester-II

Course Code	Name of the course	No. of hours	Tutorial	Credit points
BP201T	Human Anatomy and Physiology-II (Theory)	3	1	4
BP202T	Pharmaceutical Organic Chemistry-I (Theory)	3	1	4
BP203T	Biochemistry (Theory)	3	1	4
BP204T	Pathophysiology (Theory)	3	1	4
BP205T	Computer Applications in Pharmacy (Theory)*	3	-	3
BP206T	Environmental Sciences (Theory)*	3	-	3
BP207P	Human Anatomy and Physiology-II (Practical)	4	-	2
BP208P	Pharmaceutical Organic Chemistry-I (Practical)	4	-	2
BP209P	Biochemistry (Practical)	4	-	2
BP210P	Computer Applications in Pharmacy (Practical)*	2	-	1
	Total	32	4	29

\*Non University Examination (NUE)



Course code	Name of the course	No. of hours	Tutorial	Credit points
BP301T	Pharmaceutical Organic Chemistry-II (Theory)	3	1	4
BP302T	Physical Pharmaceutics-I (Theory)	3	1	4
BP303T	Pharmaceutical Microbiology (Theory)	3	1	4
BP304T	Pharmaceutical Engineering (Theory)	3	1	4
BP305P	Pharmaceutical Organic Chemistry-II (Practical)	4	-	2
BP306P	Physical Pharmaceutics-I (Practical)	4	-	2
BP307P	Pharmaceutical Microbiology (Practical)	4	-	2
BP308P	Pharmaceutical Engineering (Practical)	4	-	2
BP105T	Communication skills (Theory) *#	2#	-	2#
BP111P	Communication skills (Practical)* <sup>#</sup>	2#	-	1#
	Total	<b>28/32</b> <sup>#</sup>	4	24/27#

### Table III: Course of study for Semester-III

\*Non University Examination (NUE)

\*Applicable ONLY for the LATERAL ENTRY (Direct Second year) students

Table IV:	Course	of study	for S	Semester-IV
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Course code	Name of the course	No. of hours	Tutorial	Credit points
BP401T	Pharmaceutical Organic Chemistry-III (Theory)	3	1	4
BP402T	Medicinal Chemistry-I (Theory)	3	1	4
BP403T	Physical Pharmaceutics-II (Theory)	3	1	4
BP404T	Pharmacology-I (Theory)	3	1	4
BP405T	Pharmacognosy and Phytochemistry-I (Theory)	3	1	4
BP406P	Medicinal Chemistry-I (Practical)	4	-	2
BP407P	Physical Pharmaceutics-II (Practical)	4		2
BP408P	Pharmacology-I (Practical)	4	-	2
BP409P	Pharmacognosy and Phytochemistry-I (Practical)	4	-	2
BP205T	Computer Applications in Pharmacy (Theory)* <sup>#</sup>	2#	-	3#
BP210P	Computer Applications in Pharmacy (Practical)* <sup>#</sup>	2#	-	1#
BP410T	Constitution of India and Professional Ethics- (T)	2		
	Total	33/36#	5	<b>28/32</b> <sup>#</sup>

\*Non University Examination (NUE)

\*Applicable ONLY for the LATERAL ENTRY (Direct Second Year) students



Course code	Name of the course	No. of hours	Tutorial	Credit points
BP501T	Medicinal Chemistry-II (Theory)	3	1	4
BP502T	Industrial Pharmacy-I (Theory)	3	1	4
BP503T	Pharmacology-II (Theory)	3	1	4
BP504T	Pharmacognosy and Phytochemistry-II (Theory)	3	1	4
BP505T	Pharmaceutical Jurisprudence (Theory)	3	1	4
BP506P	Industrial Pharmacy-I (Practical)	4	-	2
BP507P	Pharmacology-II (Practical)	4	-	2
BP508P	Pharmacognosy and Phytochemistry-II (Practical)	4	-	2
	Total	27	5	26

#### Table VI: Course of study for Semester-VI

Course code	Name of the course	No. of hours	Tutorial	Credit points
BP601T	Medicinal Chemistry-III (Theory)	3	1	4
BP602T	Pharmacology-III (Theory)	3	1	4
BP603T	Herbal Drug Technology (Theory)	3	1	4
BP604T	Biopharmaceutics and Pharmacokinetics (Theory)	3	1	4
BP605T	Pharmaceutical Biotechnology (Theory)	3	1	4
BP606T	Quality Assurance (Theory)	3	1	4
BP607P	Medicinal Chemistry-III (Practical)	4	-	2
BP608P	Pharmacology-III (Practical)	4	-	2
BP609P	Herbal Drug Technology (Practical)	4	-	2
	Total	30	6	30



#### Table VII: Course of study for Semester-VII

Course	Name of the course		No. of	Tutorial	Credit
code			hours		points
BP701T	Instrumental Methods of Analysis (Theory)		3	1	4
BP702T	Industrial Pharmacy-II (Theory)		3	1	4
BP703T	Pharmacy Practice (Theory)		3	1	4
BP704T	Novel Drug Delivery System (Theory)		3	1	4
BP705P	Instrumental Methods of Analysis (Practical)		4	-	2
BP706PS	Practice School*		12	-	6
		Total	28	5	24

\* Non University Examination (NUE)

## Table VIII: Course of study for semester VIII

Course	Name of the course	No. of	Tutorial	Credit
code		hours		points
BP801T	Biostatistics and Research Methodology	3	1	4
BP802T	Social and Preventive Pharmacy	3	1	4
BP803ET	Pharma Marketing Management			
BP804ET	Pharmaceutical Regulatory Science			
BP805ET	Pharmacovigilance		1 + 1 = 2	
BP806ET	Quality Control and Standardization of Herbals			
BP807ET	Computer Aided Drug Design	3 + 3 =		4 + 4 =
BP808ET	Cell and Molecular Biology	6		8
BP809ET	Cosmetic Science			
BP810ET	Experimental Pharmacology			
BP811ET	Advanced Instrumentation Techniques			
BP812ET	Dietary Supplements and Nutraceuticals			
BP813PW	Project Work	12	-	6
	Total	24	4	22



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Semester	Credit Points			
		Lateral entry students		
Ι	27/29 <sup>\$</sup> /30 <sup>#</sup>	52		
II	29	(Tansfered from D. Pharm)		
III	24	27		
IV	28	32		
V	26	26		
VI	30	30		
VII	24	24		
VIII	22	22		
Extracurricular/ Co curricular activities	01*	01*		
Total credit points for the program	$210/212^{\$}/213^{\#} + (01^{*})$	<b>213</b> + ( <b>01</b> *)		

#### Table IX: Semester wise credits distribution

\* The credit points assigned for extracurricular and/or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

<sup>\$</sup>Applicable ONLY for the students studied Physics/Chemistry/Botany/Zoology at HSC and appearing for Remedial Mathematics course.

<sup>#</sup>Applicable ONLY for the students studied Mathematics/Physics/Chemistry at HSC and appearing for Remedial Biology course.

## 10. Program Committee

- 1. The B. Pharm. program shall have a Program Committee constituted by the Head of the institution in consultation with all the Heads of the departments.
- 2. The composition of the Program Committee shall be as follows:

A senior teacher shall be the Chairperson; One Teacher from each department handling B. Pharm courses; and four student representatives of the program (one from each academic year), nominated by the Head of the institution.

- 3. Duties of the Program Committee:
  - i. Periodically reviewing the progress of the classes.
  - ii. Discussing the problems concerning curriculum, syllabus and the conduct of classes.
  - iii. Discussing with the course teachers on the nature and scope of assessment for the course and the same shall be announced to the students at the beginning of respective semesters.
  - iv. Communicating its recommendation to the Head of the institution on academic matters.
  - v. The Program Committee shall meet at least thrice in a semester preferably at the end of each Sessional exam (Internal Assessment) and before the end semester exam.



## **<u>11. Examinations/Assessments</u>**

The scheme for internal assessment and end semester examinations is given in Table - X.

#### End semester examinations

The End Semester Examinations (ESE) for each theory and practical course through semesters I to VIII shall be conducted by the university except for the subjects with asterix symbol (\*) in table I and II for which examinations shall be conducted by the subject experts at college level and the marks/grades shall be submitted to the university.



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#### Table X: - SEMESTER - III

Course	Course Title	L	Т	P	C	Component	Exam	WT		Passing
Code	Course The	L		-	C	(Marks)	Exam	** 1		Min. (%)
BP301T	Pharmaceutical	3	1	_	4	Theory	CA	10	10	(, , , )
	Organic	-	_		-	(100)	Sessional-1	15		-
	Chemistry-II						Sessional-2	15	- 15	50
	(Theory)						ESE		75	
BP302T	Physical	3	1	-	4	Theory	CA	10	10	50
	Pharmaceutics-I	-	_		-	(100)	Sessional-1	15		
	(Theory)						Sessional-2	15	15	
							ESE		75	-
BP303T	Pharmaceutical	3	1	-	4	Theory	CA	10	10	50
	Microbiology	_				(100)	Sessional-1	15		
	(Theory)						Sessional-2	15	15	
							ESE	_	75	-
BP304T	Pharmaceutical	3	1	-	4	Theory	CA	10	10	50
	Engineering	-	_			(100)	Sessional-1	15		
	(Theory)					()	Sessional-2	15	15	
							ESE		75	-
BP305P	Pharmaceutical	-	-	4	2	Practical	CA	05	05	50
	Organic			_		(50)	Sessional-1	10		
	Chemistry-II						Sessional-2	10	10	
	(Practical)						ESE	10	35	-
BP306P	Physical	-	-	4	2	Practical	CA	05	05	50
	Pharmaceutics-I			_		(50)	Sessional-1	10		
	(Practical)						Sessional-2	10	10	
							ESE		35	
BP307P	Pharmaceutical	-	-	4	2	Practical	CA	05	05	50
	Microbiology					(50)	Sessional-1	10		
	(Practical)						Sessional-2	10	10	
							ESE		35	-
BP308P	Pharmaceutical	-	-	4	2	Practical	CA	05	05	50
	Engineering					(50)	Sessional-1	10	10	-
	(Practical)						Sessional-2	10	10	
							ESE		35	
BP105T	Communication	2*	-	-	2*	Theory	CA	05	05	50
	Skill (Theory)*					(50)	Sessional-1	10		1
							Sessional-2	10	10	
							ESE		35	1
BP111P	Communication	-	-	2*	1*	Practical	CA	05	05	50
	Skill					(25)	Sessional-1	05		1
	(Practical)*					× - /	Sessional-2	05	05	
							ESE		15	1
Total		12	4	16	24					
	teral entry)	14		18	27					
	a only to lateral on		_							

\*Applicable only to lateral entry student only (For 3 credits)



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~						ESTER-IV				
Course Code	Course Title	L	Т	Р	С	Component (Marks)	Exam	WI	Γ	Passing Min (%)
BP401T	PharmaceuticalOrganic	3	1	-	4	Theory	СА	10	10	
	Chemistry-III (Theory)					(100)	Sessional-1	15	15	50
							Sessional-2	15	15	
							ESE		75	
BP402T	Medicinal	3	1	-	4	Theory	СА	10	10	50
	Chemistry-I(Theory)					(100)	Sessional-I	15	15	
							Sessional-II	15	15	
							ESE		75	
BP403T	Physical Pharmaceutics-	3	1	-	4	Theory	СА	10	10	50
	II (Theory)					(100)	Sessional-I	15		
							Sessional-II	15	15	
							ESE		75	
BP404T	Pharmacology-I(Theory)	3	1	-	4	Theory	CA	10	10	50
		-			-	(100)	Sessional-I	15		
							Sessional-II	15	15	
							ESE	10	75	
BP405T	Pharmacognosyand	3	1	-	4	Theory	CA	10	10	50
DI 1031	Phytochemistry	5	-			(100)	Sessional-I	15		50
	-I (Theory)						Sessional-II	15	15	
							ESE	1.5	50	
BP406T	Medicinal	_	_	4	2	Practical	CA	05	05	50
DI 4001	Chemistry-I	-	_	+	2	(50)	Sessional-I	10	05	50
	(Practical)					(50)	Sessional-II	10	10	
							ESE	10	35	
BP407P	Physical Pharmaceutics-	-	_	4	2	Practical	CA	05	05	50
DF40/F	II (Practical)	-	-	4	Z	(50)	Sessional-I	10	05	50
	II (I lucticul)					(50)	Sessional-II	10	10	
							ESE	10	35	
BP408P	Pharmacology-I(Practical)			4	2	Practical	CA	05	05	50
DP408P	r harmacology-I(r factical)	-	-	4	Z	(50)	Sessional-I	10	05	50
						(50)	Sessional-II	10	10	
							ESE	10	35	
BP409P	Pharmacognosyand	-		4	2	Practical	CA	05	05	50
BP409P	Phytochemistry	-	-	4	2	(50)	Sessional-I	10	05	50
	-I (Practical)					(50)	Sessional-II	10	10	
							ESE	10	35	
DDOGT	Computer Application	3*			3*	Theorem	ESE CA	10	35 10	50
BP205T	inPharmacy (Theory)*	5*	-	-	3*	Theory (75)			10	50
	minacy (mony)					(75)	Sessional-I	15	15	
							Sessional-II	15	50	
DD010D					4 .1.	Durant 1	ESE CA	05	50 05	50
BP210P	Computer Application inPharmacy (Practical)*	-	-	2*	1*	Practical (25)	Sessional-I	05	03	50
	Infinationacy (Practical)*					(23)	Sessional-II	05	05	
							ESE	0.5	15	
BP410P	Constitution of India and	2					ESE	1.	00	40
	Constitution of India and Professional Ethics (T)	2						1	00	40
Total		17	5	16	28					
Total										



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#### Internal assessment: Continuous mode

The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

#### Table XI: Scheme for awarding internal assessment: Continuous mode

Theory			
Criteria	Maximum		
	Ma	rks	
Attendance (Refer Table–XII)	4	2	
Academic activities (Average of any 3 activities e.g. quiz, assignment,	3	1.5	
open book test, field work, group discussion and seminar)	5	1.5	
Student – Teacher interaction	3	1.5	
Total	10	5	
Practical			
Attendance (Refer Table–XII)	2		
Based on Practical Records, Regular viva voce, etc.	3		
Tota	15		

#### Table XII: Guidelines for the allotment of marks for attendance

Percentage of Attendance	Theory	Practical
95 - 100	4	2
90 - 94	3	1.5
85 - 89	2	1
80 - 84	1	0.5
Less than 80	0	0

#### **Sessional Exams**

Two sessional exams shall be conducted for each theory/practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical sessional examinations is given below. The average marks of two sessional exams shall be computed for internal assessment as per the requirements given in tables–X.

Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.



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## Question paper pattern for theory Sessional examinations

### For subjects having University examination

Ι	Multiple Choice Questions (MCQs) (10 x 1) OR		10 x 1 = 10
	Objective Type Questions (5 x 2) (Answer all questions)		05 x 2 = 10
II	Long Answer Questions (Answer 1 out of 2)		01 x 10 = 10
III	Short Answers (Answer 2 out of 3)		$02 \ge 05 = 10$
		Total	30 marks

#### For subjects having Non University Examination

Ι	Long Answers (Answer 1 out of 2)	1 x 10 = 10
II	Short Answers (Answer 4 out of 6)	$4 \ge 5 = 20$
		Total 30 marks

#### Question paper pattern for practical sessional examinations

I	Synopsis	10
II	Experiments Major experiment Minor experiment	15 10
III	Viva voce	05
	Total	40 marks

## **<u>12. Promotion and award of grades</u>**

A student shall be declared PASS and eligible for getting grade in a course of B. Pharm program if he/she secures at least 50% marks in that particular course including internal assessment. For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50 marks for the total of 100 including continuous mode of assessment and end semester theory examination and has to secure a minimum of 25 marksfor the total 50 including internal assessment and end semester practical examination.



# **<u>13. Carry forward of marks</u>**

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified in 12, then he/she shall reappear for the end semester examination of that course. However, his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

## 14. Improvement of internal assessment

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

### 15. Re-examination of end semester examinations

Reexamination of end semester examination shall be conducted as per the schedule given in table XIII. The exact dates of examinations shall be notified from time to time.

#### Table XIII: Tentative schedule of end semester examinations

Semester	For Regular Candidates	For Failed Candidates
I, III, V and VII	November / December	May / June
II, IV, VI and VIII	May / June	November / December

#### Question paper pattern for end semester theory examinations

	For 75 marks paper		
Ι	Multiple Choice Questions(MCQs) OR		20 x 1= 20 OR
	Objective Type Questions (10 x 2)		10 x 2= 20
	(Answer all the questions)		
II	Long Answers (Answer 2 out of 3)		2 x 10 = 20
III	Short Answers (Answer 7 out of 9)		7 x 5 = 35
		Total	75 marks
For 50	) marks paper		
I.	Long Answers (Answer 2 out of 3)		$2 \ge 10 = 20$
II.	Short Answers (Answer 6 out of 8)		6 x 05 = 30
		Total	50 marks
For 35	marks paper		
I.	Long Answers (Answer 1 out of 2)		1 x 10 =10
II.	Short Answers (Answer 5 out of 7)		$5 \ge 5 = 25$
		Total	35 marks
Quest	ion paper pattern for end semester practical exami	nation	S
I.	Synopsis		5
	Experiments		25
	Viva voce		5
		Total	35 marks



# **<u>16.</u>** <u>Academic Progression:</u>

No student shall be admitted to any examination unless he/she fulfills the norms given in 6. Academic progression rules are applicable as follows:

A student shall be eligible to carry forward all the courses of I, II and III semesters till the IV semester examinations. However, he/she shall not be eligible to attend the courses of V semester until all the courses of I and II semesters are successfully completed.

A student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of I, II, III and IV semesters are successfully completed.

A student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of I, II, III, IV, V and VI semesters are successfully completed.

A student shall be eligible to get his/her CGPA upon successful completion of the courses of I to VIII semesters within the stipulated time period as per the norms specified in 26.

A lateral entry student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of III and IV semesters are successfully completed.

A lateral entry student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of III, IV, V and VI semesters are successfully completed.

A lateral entry student shall be eligible to get his/her CGPA upon successful completion of the courses of III to VIII semesters within the stipulated time period as per the norms specified in 26.

Any student who has given more than 4 chances for successful completion of I/III semester courses and more than 3 chances for successful completion of II/IV semester courses shall be permitted to attend V/VII semester classes ONLY during the subsequent academic year as the case may be. In simpler terms there shall NOT be any ODD BATCH for any semester.

Note: Grade AB should be considered as failed and treated as one head for deciding academic progression. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

### **<u>17. Grading of performances</u>**

### Letter grades and grade points allocations:

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table–XIV.



Percentage of Marks Obtained	Letter Grade	Grade Point	Performance
90.00 - 100	0	10	Outstanding
80.00 - 89.99	А	9	Excellent
70.00 - 79.99	В	8	Good
60.00 - 69.99	С	7	Fair
50.00 - 59.99	D	6	Average
Less than 50	F	0	Fail
Absent	AB	0	Fail

Table XIV: Letter grades and grade points equivalent to Percentage of marks and performances.

A learner who remains absent for any end semester examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

### 18. The Semester grade point average (SGPA)

The performance of a student in a semester is indicated by a number called 'Semester Grade Point Average' (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes five courses (Theory/Practical) in a semester with credits C1, C2, C3, C4 and C5 and the student's grade points in these courses are G1, G2, G3, G4 and G5, respectively, and then students' SGPA is equal to:

SGPA=
$$\frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the F and ABS grade awarded in that semester. For example if a learner has F or ABS grade in course 4, the SGPA shall then be computed as:

SGPA= 
$$\frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4 * ZERO + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

### 19. Cumulative Grade Point Average (CGPA)

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIIIsemesters and their courses. The CGPA shall reflect the failed status in case of F grade(s), till the course(s) is/are passed. When the course(s) is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

$$CGPA = \frac{C_1S_1 + C_2S_2 + C_3S_3 + C_4S_4 + C_5S_5 + C_6S_6 + C_7S_7 + C_8S_8}{C_1 + C_2 + C_3 + C_4 + C_5 + C_6 + C_7 + C_8}$$

where  $C_1, C_2, C_3,...$  is the total number of credits for semester I,II,III,.... and  $S_1,S_2, S_3,...$  is the SGPA of semester I,II,III,....



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# 20. Declaration of class

The class shall be awarded on the basis of CGPA as follows:

First Class with Distinctio	n =	CGPA of. 7.50 and above
First Class	=	CGPA of 6.00 to 7.49
Second Class	=	CGPA of 5.00 to 5.99

## 21. Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in Semester-VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages).

The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s). Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below.

Evaluation of Dissertation Book:		
Objective(s) of the work done		15 Marks
Methodology adopted		20 Marks
Results and Discussions		20 Marks
Conclusions and Outcomes		20 Marks
	Total	75 Marks
<i>Evaluation of Presentation:</i> Presentation of work Communication skills Question and answer skills	Total	25 Marks 20 Marks 30 Marks <b>75 Marks</b>

*Explanation*: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.

### 22. Industrial training (Desirable)

Every candidate shall be required to work for at least 150 hours spread over four weeks in a Pharmaceutical Industry/Hospital. It includes production unit, Quality Control department, Quality Assurance department, Analytical laboratory, Chemical manufacturing



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unit, Pharmaceutical R&D, Hospital (Clinical Pharmacy), Clinical Research Organization, Community Pharmacy, etc. After the Semester–VI and before the commencement of Semester–VII, and shall submit satisfactory report of such work and certificate duly signed by the authority of training organization to the head of the institute.

## 23. Practice School

In the semester-VII, every candidate shall undergo practice school for a period of 150 hours evenly distributed throughout the semester. The student shall opt any one of the domains for practice school declared by the program committee from time to time.

At the end of the practice school, every student shall submit a printed report (in triplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of Semester-VII, the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at college level and grade point shall be awarded.

## 24. Award of Ranks

Ranks and Medals shall be awarded on the basis of final CGPA. However, candidates who fail in one or more courses during the B. Pharm program shall not be eligible for award of ranks. Moreover, the candidates should have completed the B. Pharm program in minimum prescribed number of years, (four years) for the award of Ranks.

### 25. Award of degree

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

### 26. Duration for completion of the program of study

The duration for the completion of the program shall be fixed as double the actual duration of the program and the students have to pass within the said period, otherwise they have to get fresh registration.

### 27. Re-admission after break of study

Candidate who seeks re-admission to the program after break of study has to get the approval from the university by paying a condonation fee.

No condonation is allowed for the candidate who has more than 2 years of break up period and he/she has to rejoin the program by paying the requiredfees.

### 28. Audit Course:

A student may have to register for an audit course in a B. Pharm which could be institute requirement or department requirement.

An audit course may include either a) a regular course required to be done as perstructure or required as pre-requisite of any higher level course or b) the programs like practical training, industry visits, societal activities etc

Audit course shall not carry any credits but shall be reflected in Grade Card as "PP"/"NP" depending upon the satisfactory performance in the semester evaluation as per the course curriculum structure.



# **29. Facilitation to Students:**

### **Faculty Advisor:**

On joining the institute, a student or a group of students shall be assigned to a faculty advisor who shall be mentor for a student throughout his/her tenure in the institute. A student shall be expected to consult the faculty advisor on any matter relating to his/her academic performance and the courses he/she may take in various semesters/summer term. A faculty advisor shall be the person to whom the parents/guardians should contact for performance related issues of their ward.

#### The role of the Faculty Adviser is outlined below:

- a) Guide the students about the rules and regulations governing the courses of study for a particular degree.
- b) Advise the students for registering courses as per curriculum given. For this purpose, the Faculty Adviser has to discuss with the student his/her academic performance during the previous semester and then decide the number and nature of the courses for which He / She can register during the semester as per the curriculum.
- c) Approve the registration of the students.
- d) Advice students to overload/drop one or more courses/activities based on her/his academic performance as per the prescribed rules.
- e) At the end of the first semester/year, the Faculty Adviser may even advise a reduced load program for a poorly performing student.
- f) Pay special attention to weak students and carefully monitor performance of students recommended for slow track option.
- g) Advice students for Course Adjustment/Dropping of courses during the Semester within the stipulated time frame given in the Academic calendar.
- h) Advice students seeking semester drop either during the ongoing semester or before the commencement of the semester. FA has to ensure strict compliance of rules and regulations laid down for this purpose. Recommend the cases to the appropriate authorities for consideration.
- i) Make revised plan of study for weak/bright students based on their semester wise performance.
- j) Suggest modalities for course/credit requirements for the students recommended for exchange program.
- k) Guidance and liaison with parents of students for their performance.
- 1) To ensure that students are not permitted to reregister for courses, which they have already passed.
- m) Inform students that any academic activity (course/Lab/seminar/project/noncredit requirement etc.) undergone without proper registration will not be counted towards the requirements of his/her degree.



- n) Strictly warn students that if she/he fails to register during any semester without prior approval, his/her studentship is liable to be cancelled.
- o) Keep the students updated about the Academic Administration of the University.

## 29 .2. Helping Weaker Students:

A student with backlog/s should continuously seek help from his/her faculty advisor, Head of the Department and the Dean of respective schools. Additionally, he/she must also be in constant touch with his/her parents/local guardians for keeping them informed about academic performance. The university also shall communicate to the parents/guardians of such student at-least once during each semester regarding his/her performance in various tests and examination and also about his/her attendance. It shallbe expected that the parents/guardians too keep constant touch with the concerned facultyadvisor or Head of the Department, and if necessary - the Dean of the respective school.

## 30. Discipline and Conduct:

- Every student shall be required to observe discipline and decorous behavior both inside and outside the campus and not to indulge in any activity, which shall tend to bring down the prestige of the university.
- Any act of indiscipline of a student reported to the Dean, Student Development, shall be discussed in a Disciplinary Action Committee of the institute. The Committee shall enquire into the charges and recommend suitable punishment if the charges are substantiated.
- ➢ If a student while studying in the university is found indulging in anti-national activities contrary to the provisions of acts and laws enforced by Government, he/she shall be liable to be expelled from the institute without any notice.
- If a student is involved in any kind of ragging, the student shall be liable for strict action as per provisions in the Maharashtra anti-ragging act.
- If any statement/information supplied by the student in connection with his/her admission is found to be false/ incorrect at any time, his/ her admission shall be cancelled and he/she shall be expelled from the university and fees paid shall be forfeited.
- If a student is found guilty of malpractice in examinations, then he/she shall be punished as per the recommendations of the Grievance Redressal Committee (CRC) constituted by Board of Examinations.
- Every admitted student shall be issued photo identification (ID) card which must be retained by the student while he/she is registered at Sanjay Ghodawat University Kolhapur. The student must have valid ID card with him/her while in the University Campus.
- Any student who alters or intentionally mutilates an ID card or who uses the ID card of another student or allows his/her ID card to be used by another, studentshall be subjected to disciplinary action.
- ➤ The valid ID card must be presented for identification purpose as and when demanded by authorities. Any student refusing to provide an ID card shall be



subjected to disciplinary action.

- Students should switch off the Mobiles during the Instructional hours and in the academic areas of university Building, Library, Reading room etc. Strict action will be taken if students do not adhere to this.
- During the conduct of any Tests and Examination students must not bring their mobiles. A student in possession of the mobile whether in use or switched off condition will face disciplinary action and will be debarred from appearing for the Test / Examination.

# 31. Academic Calendar

The academic activities of the institute are regulated by Academic Calendar and are made available to the student's/ faculty members and all other concerned in electronic form or hard copy. It shall be mandatory for students / faculty to strictly adhere to the academic calendar for completion of academic activities.





# **CHAPTER - II:**

# **SYLLABUS**



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# Semester III

Course	Name of the course	No. of	Tutorial	Credit	Inte	ESE		
code		Hr/wk		points	CA	SE		
BP301T	Pharmaceutical Organic Chemistry-II (T)	3	1	4	10	15	75	
BP302T	Physical Pharmaceutics-I (T)	3	1	4	10	15	75	
BP303T	Pharmaceutical Microbiology (T)	3	1	4	10	15	75	
BP304T	Pharmaceutical Engineering (T)	3	1	4	10	15	75	
BP305P	Pharmaceutical Organic Chemistry-II (P)	4	-	2	5	10	35	
BP306P	Physical Pharmaceutics-I (P)	4	-	2	5	10	35	
BP307P	Pharmaceutical Microbiology (P)	4	-	2	5	10	35	
BP 308P	Pharmaceutical Engineering (P)	4		2	5	10	35	
BP105T	Communication Skill (T)*	2	-	2*	5*	10*	35*	
BP111P	Communication Skill (P)*	2		1*	5*	5*	15*	
	Total	28/32*	4	24/ 27*	60/ 70*	100/ 115*	440/ 490*	
					600/675*			

\* Applicable to lateral entry students only (For 3 credits)



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# **<u>BP301T. PHARMACEUTICAL ORGANIC CHEMISTRY-II (Theory)</u>**

#### **45 Hours**

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP301T	Pharmaceutical	3	1	-	4	Theory	CA	10	10	
	Organic					(100 marks)	Sessional-1	15	15	50
	Chemistry–II (Theory)						Sessional-2	15	15	50
							ESE		75	

#### Scope:

This subject deals with general methods of preparation and reactions of some organic compounds. Reactivity of organic compounds are also studied here. The syllabus emphasizes on mechanisms and orientation of reactions. Chemistry of fats and oils are also included in the syllabus.

#### **Objectives:**

Upon completion of this course the student should be able to

- **CLO1. Define, classify**<sup>1</sup> name and correctly identify various functional groups of organiccompounds.
- **CLO2. Describe**<sup>2</sup> the method of preparation, reaction, its differences and orientation.
- **CLO3. Illustrate**<sup>4</sup> the principles/mechanisms and application of various organic reactionsPerform

**CLO4. Determine**<sup>3</sup> the analytical constant of fat and oil.

## Course Content:

- General methods of preparation and reactions of compounds superscripted with asterisk (\*) to be explained.
- To emphasize on definition, types, classification, principles/mechanisms, applications, examples and differences.

UNIT	Description	Hours
Ι	Benzene and its derivatives	10
	<b>A.</b> Analytical, synthetic and other evidences in the derivation of structure of benzene, orbital picture, resonance in benzene, aromatic characters, Huckel's rule	
	<b>B.</b> Reactions of benzene- nitration, sulphonation, halogenationreactivity, Friedelcrafts alkylation- reactivity, limitations, Friedelcrafts acylation.	
	<b>C.</b> Substituents, effect of substituents on reactivity and orientation of mono substituted benzene compounds towards electrophilic substitution reaction	
	<b>D.</b> Structure and uses of DDT, Saccharin, BHC and Chloramine.	
II	<b>Phenols*</b> - Acidity of phenols, effect of substituents on acidity, qualitative tests, Structure and uses of phenol, cresols, resorcinol, naphthols	10



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Aromatic Amines\*- Basicity of amines, effect of substituents on basicity, and synthetic uses of aryl diazonium salts

Aromatic Acids\*– Acidity, effect of substituents on acidity and important reactions of benzoic acid.

#### III Fats and Oils

- a. Fatty acids- reactions.
- b. Hydrolysis, hydrogenation, Saponification and Rancidity of oils, Drying oils.
- c. Analytical constants- Acid value, Saponification value, Ester value, Iodine value, Acetyl value, Reichert Meissl (RM) value significance and principle involved in their determination

# IV Polynuclear hydrocarbons:

- a. Synthesis, reactions.
- b. Structure and medicinal uses of Naphthalene, Phenanthrene, Anthracene, Diphenylmethane, Triphenylmethane and their derivatives.

# V Cyclo alkanes\*

Stabilities– Baeyer's strain theory, limitation of Baeyer's strain theory, Coulson and Moffitt's modification, Sachse Mohr's theory (Theory of strainless rings), reactions of cyclopropane and cyclobutane only.

#### **Recommended Books (Latest Editions)**

- 1. Morrison RT, Boyd RN, Bhattachargee SK. **Organic Chemistry**. New Delhi: Dorling Kindersley (India) Pvt Ltd Licensees of Pearson Education.
- 2. Finar IL. Organic Chemistry Volume-I. Noida: Pearson Education
- 3. Bahl A, Bahl BS. Textbook of organic chemistry. New Delhi: S. Chand Publishing.
- 4. Soni PL, Chawla HM. **Text book of organic Chemistry**. New Delhi: Sultan Chand and Sons Pvt Ltd.
- 5. Mann FG, Saunders BC. Practical Organic Chemistry. Noida: Pearson Education
- 6. Furniss BS, Hannaford AJ, Smith Peter WG, Tatchell AR. Vogel's text book of **Practical Organic Chemistry.** Noida: Pearson Education
- 7. Vishnoi NK. Advanced Practical organic chemistry. New Delhi: Vikas Publishing House Pvt. Ltd.
- 8. Engel RG, Pavia DL, Lampman GM, Kriz GS. Introduction to Organic Laboratory techniques. Brooks/Cole Publishing

10

08

07



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# **BP305P. PHARMACEUTICAL ORGANIC CHEMISTRY -II (Practical)**

#### 4 Hours / week

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP305P	Pharmaceutical	-	-	4	2	Practical	CA	05	05	
	Organic					(50 Marks)	Sessional-1	10	10	50
	Chemistry -II (Practical)						Sessional-2	10	10	50
	()						ESE		35	

### **Objectives:**

Upon completion of this course the student should be able to

- **CLO1. Explain**<sup>2</sup> the principle involved in synthesis, purification and characterization of these compounds.
- **CLO2.** Synthesize<sup>6</sup> purify and characterize different compounds
- CLO3. Determine and Calculate<sup>3</sup> the analytical constant of fat and oil.
- CLO4. Standardize<sup>5</sup> all reagents and calculate factors involved in the experiment

No.	Description
1.	Experiments involving laboratory techniques
	i) Recrystallization ii) Steam distillation
2.	Determination of following oil values (including standardization of reagents)
	Acid value, Saponification value, Iodine value
3.	Preparation of compounds.
	Benzanilide/Phenyl benzoate/Acetanilide from Aniline/ Phenol /Aniline by acylation
	reaction
	2,4,6-Tribromo aniline/Para bromo acetanilide from Aniline
	Acetanilide by halogenation (Bromination) reaction
	5-Nitro salicylic acid/Meta di nitro benzene from Salicylic acid/ Nitro benzene by
	nitration reaction
	Benzoic acid from Benzyl chloride by oxidation reaction
	Benzoic acid/ Salicylic acid from alkyl benzoate/ alkyl salicylate by hydrolysis reaction
	1-Phenyl azo-2-napthol from Aniline by diazotization and coupling reactions
	Benzil from Benzoin by oxidation reaction
	Dibenzal acetone from Benzaldehyde by Claison Schmidt reaction
	Cinnammic acid from Benzaldehyde by Perkin reaction
	P-Iodo benzoic acid from P-amino benzoic acid
Recon	nmended Books (Latest Editions)
1	Mann EC Soundars DC Drastical Organia Chamistry Noida: Dearson Education

- 1. Mann FG, Saunders BC. Practical Organic Chemistry. Noida: Pearson Education
- 2. Furniss BS, Hannaford AJ, Smith Peter WG, Tatchell AR. Vogel's text book of **Practical Organic Chemistry.** Noida: Pearson Education
- 3. Vishnoi NK. Advanced Practical organic chemistry. New Delhi: Vikas Publishing House Pvt. Ltd.
- 4. Engel RG, Pavia DL, Lampman GM, Kriz GS. Introduction to Organic Laboratory techniques. Brooks/Cole Publishing



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# **BP302T. PHYSICAL PHARMACEUTICS-I (Theory)**

#### **45 Hours**

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP302T	Physical	3	1	-	4	Theory	CA	10	10	
	Pharmaceutics-I					(100 marks)	Sessional-1	15	15	50
	(Theory)						Sessional-2	15	15	50
							ESE		75	

#### Scope:

The course deals with the various physical and physicochemical properties, and principles involved in dosage forms/formulations. Theory and practical components of the subject help the student to get a better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.

#### **Objectives:**

Upon completion of the course student shall be able to

- **CLO1. Describe**<sup>2</sup> fundamentals of states of matter, properties of drugs, buffers, isotonic solutions, complexation and protein binding.
- **CLO2. Explain<sup>1</sup>** surface and interfacial phenomenon and applicability to biphasic systems.
- CLO3. Illustrate<sup>3</sup> the classes of complexation and protein binding and its application
- **CLO4. Differentiate**<sup>4</sup> between various properties of matter and drugs.
- **CLO5.** Apply<sup>5</sup> concept of pH, buffer and its application to pharmaceutical and biological systems

### **Course Content**

UNIT	Description	Hours
Ι	<b>Solubility of drugs:</b> Solubility expressions, mechanisms of solute solvent interactions, ideal solubility parameters, solvation & association, quantitative approach to the factors influencing solubility of drugs, diffusion principles in biological systems. Solubility of gas in liquids, solubility of liquids in liquids, (Binary solutions, ideal solutions) Raoult's law, real solutions. Partially miscible liquids, Critical solution temperature and applications. Distribution law, its limitations and applications	10
II	<ul> <li>States of Matter and properties of matter: State of matter, changes in the state of matter, latent heats, vapour pressure, sublimation critical point, eutectic mixtures, gases, aerosols– inhalers, relative humidity, liquid complexes, liquid crystals, glassy states, solidcrystalline, amorphous &amp; polymorphism.</li> <li>Physicochemical properties of drug molecules: Refractive index, optical rotation, dielectric constant, dipole moment, dissociation constant, determinations and applications.</li> </ul>	10



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- III Surface and interfacial phenomenon: Liquid interface, surface & 10 interfacial tensions, surface free energy, measurement of surface & interfacial tensions, spreading coefficient, adsorption at liquid interfaces, surface active agents, HLB Scale, solubilisation, detergency, adsorption at solid interface.
- **IV Complexation and protein binding**: Introduction, classification of 08 complexation, applications, methods of analysis, protein binding, complexation and drug action, crystalline structures of complexes and thermodynamic treatment of stability constants.
- **PH, buffers and Isotonic solutions**: Sorensen's pH scale, pH determination (electrometric and calorimetric), applications of buffers, buffer equation, buffer capacity, buffers in pharmaceutical and biological systems, buffered isotonic solutions.

#### **Recommended Books: (Latest Editions)**

- 1. Martin A, Bustamante P, Chun AHC.**Martin Physical Pharmacy**-Physical Chemical Principles in The Pharmaceutical Sciences. New Delhi: B. I. Waverly Pvt Ltd
- 2. Carter SJ. Cooper and Gunn's Tutorial pharmacy. New Delhi: CBS Publications.
- 3. Stoklosa MJ, Ansel HC. **Pharmaceutical Calculations.** Lea & Febiger, Washington Square, Philadelphia.
- 4. Liberman HA, Lachman C. **Pharmaceutical Dosage forms: Tablets.** Volume-1, 2, 3, New York: Marcel Dekker
- 5. Liberman HA, Lachman C. **Pharmaceutical Dosage forms**: **Disperse systems**. volume 1, 2, 3. New York: Marcel Dekker.
- 6. Manavalan R, Ramasamy C. Physical Pharmaceutics. PharmaMed Press



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# **BP306P. PHYSICAL PHARMACEUTICS – I (Practical)**

### 4 Hours / Week

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP306P	Physical	-	-	4	2	Practical	CA	05	05	
	Pharmaceutics - I					(50 marks)	Sessional-1	10	10	50
	(Practical)						Sessional-2	10	10	50
							ESE		35	

### **Objectives:**

Upon completion of the course student shall be able to

- **CLO1. Explain<sup>2</sup>** the terminologies in physical pharmacy, their importance, merits and demerits
- **CLO2. Determine**<sup>5</sup> pka, solubility, partition coefficient and CST.
- CLO3. Determine<sup>5</sup> Surface tension, HLB, critical micellar concentration
- **CLO4. Determine**<sup>5</sup> Freundlich and Langmuir, complexation.

No.	Description
1.	Determination the solubility of drug at room temperature
2.	Determination of pKa value by Half Neutralization/ Henderson Hasselbalch equation.
3.	Determination of Partition co-efficient of benzoic acid in benzene and water, Determination of Partition co-efficient of salicylic acid in chloroform and watern- octanol and water system
4.	Determination of Partition co-efficient of Iodine in CCl4 and water
5.	Determination of % composition of NaCl in a solution using phenol-water system by CST method
6.	Determination of surface tension of given liquids by drop count & drop weight method
7.	Determination of HLB number of a surfactant by saponification method
8.	Determination of Freundlich and Langmuir constants using activated char coal
9.	Determination of critical micellar concentration of surfactants
10.	Determination of stability constant and donor acceptor ratio of PABA-Caffeine complex by solubility method
11.	Determination of stability constant and donor acceptor ratio of Cupric-Glycine complex by pH titration method

### **Recommended Books: (Latest Editions)**

- 1. Subramanyam CVS, Vasantharaju SG. Laboratory Manual of Physical Pharmaceutics.Delhi: Vallabh Prakashan.
- 2. Parrott EL. Saski W. Experimental pharmaceutics. Burgess Publication.
- 3. Stoklosa MJ, Ansel HC. **Pharmaceutical Calculations**. Lea & Febiger, Washington Square, Philadelphia.
- 4. Carter SJ. Cooper and Gunn's Tutorial pharmacy. New Delhi: CBS Publications.



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# **BP303T. PHARMACEUTICAL MICROBIOLOGY (Theory)**

#### **45 Hours**

Course Code	Course Title	L	Т	Р	C	Component	Exam	WT		Passing Min. (%)
BP303T	Pharmaceutical	3	1	-	4	Theory	CA	10	10	
	Microbiology					(100 Marks)	Sessional-1	15	15	50
	(Theory)						Sessional -2	15	15	30
							ESE		75	

### Scope:

Study of all categories of microorganisims especially for the production of alchol antibiotics, vaccines, vitamins, enzymes etc.

### **Objectives:**

Upon completion of this course the student should be able to:

- **CLO1. Describe**<sup>2</sup> the basic concept, classes of microorganism, equipments/instrumentsused in microbiology.
- **CLO2.** Explain<sup>2</sup> methods of identification, culture, pure culture, reproduction, cultivationand preservation of various microorganisms and cells.
- **CLO3. Illustrate**<sup>3</sup> sterilization and disinfection techniques, testing as per standards, theirimportance and applications in pharmacy.
- **CLO4. Explain**<sup>2</sup> various sources of microbial contamination, aseptic area concept andtechniques related to prevention of contamination
- **CLO5. Illustrate**<sup>3</sup> the uses of microorganisms in standardization of pharmaceuticals, and use of preservatives in formulations and stability evaluation.

# **Course Content:**

UNIT	Description	Hours
I	Introduction, history of microbiology, its branches, scope and its	10
	importance.	
	Introduction to Prokaryotes and Eukaryotes	
	Study of ultra-structure and morphological classification of bacteria, nutritional requirements, raw materials used for culture media and physical	
	parameters for growth, growth curve, isolation and preservation methods for	
	pure cultures, cultivation of anaerobes, quantitative measurement of	
	bacterial growth (total & viable count).	
	Microscopes: Study of different types of phase constrast microscopy, dark	
	field microscopy and electron microscopy.	
	Immunity, primary and secondary, defensive mechanisms of body,	
	microbial resistance.	
II	Identification of bacteria using staining techniques (simple, Gram's & Acid	10
	fast staining) and biochemical tests (IMViC).	
	Study of principle, procedure, merits, demerits and applications of	
	physical, chemical gaseous, radiation and mechanical method of	



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	sterilization.	
	Evaluation of the efficiency of sterilization methods.	
	Equipments employed in large scale sterilization.	
	Sterility indicators.	
III	Study of morphology, classification, reproduction/replication and cultivation of Fungi and Viruses. Classification and mode of action of disinfectants Factors influencing disinfection, antiseptics and their evaluation. For bacteriostatic and bactericidal actions Evaluation of bactericidal & bacteriostatic. Sterility testing of products (solids, liquids, ophthalmic and other sterileproducts) according to IP. BP and USP	10
	sterileproducts) according to IP, BP and USP.	
	Air microbiology- Microorganisms in the air, sampling techniques, air	
	borne pathogens.	
IV	Designing of aseptic area, laminar flow equipments: study of different sources of contamination in an aseptic area and methods of prevention, clean area classification. Principles and methods of different microbiological assay. Methods for standardization of antibiotics, vitamins and amino acids. Assessment of a new antibiotic.	08
V	Types of spoilage, factors affecting the microbial spoilage of pharmaceutical products, sources and types of microbial contaminants, assessment of microbial contamination and spoilage. Preservation of pharmaceutical products using antimicrobial agents, evaluation of microbial stability of formulations. Growth of animal cells in culture, general procedure for cell culture, Primary, established and transformed cell cultures. Application of cell cultures in pharmaceutical industry and research	07

#### **Recommended Books: (Latest Editions)**

- 1. Hugo WB, Russel AD. **Pharmaceutical Microbiology**. Blackwell Scientific publications, Oxford London.
- 2. Prescott and Dunn's Industrial Microbiology. Delhi: CBS Publishers & Distributors
- 3. Pelczar MJ. Chan ECS, Krieg NR. Microbiology.New Delhi: Tata McGraw Hill
- 4. Harris M. **Pharmaceutical Microbiology.** Lnondon: Balliere Tindall and Cox:
- 5. Rose AH. Industrial Microbiology.London: Butterworths Publication
- 6. Frobisher M, Hinsdill R, Crabtree KT, Goodheart CR. **Fundamentals of microbiology**. W B Saunders Co.
- 7. Carter SJ. Cooper and Gunn's Tutorial pharmacy. New Delhi: CBS Publications
- 8. Peppler HJ, Perlman D. Microbial Technology. Academic Press.
- 9. Ananthanarayan R. Ananthanarayan Textbook of Microbiology. Orient-Longman, Chennai
- 10. Jain NK. Pharmaceutical Microbiology. Delhi: Vallabh Prakashan



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# **BP307P. PHARMACEUTICAL MICROBIOLOGY (Practical)**

#### 4 Hours / week

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP307P	Pharmaceutical	-	-	4	2	Practical	CA	05	05	
	Microbiology					(50 Marks)	Sessional-1	10	10	50
	(Practical)						Sessional-2	10	10	50
							ESE		35	

#### **Objectives:**

Upon completion of this course the student should be able to:

- **CLO1. Demonstrate**<sup>3</sup> the basic concept, types of microorganism and equipments/ instruments used in microbiology
- **CLO2.** Evaluate<sup>5</sup> microbs type, count, growth, motility, isolation, using biochemical tests, culturing and staining techniques in microbiology.

CLO3. Measure<sup>6</sup> the growth of microorganism in presence and absence of antibiotics.

CLO4. Perform and report<sup>6</sup> sterility of pharmaceuticals and analysis of water.

No.	Description
1.	Introduction and study of different equipments and processing, e.g., B.O.D. incubator,
	laminar flow, aseptic hood, autoclave, hot air sterilizer, deep freezer, refrigerator,
	microscopes used in experimental microbiology.
2.	Sterilization of glassware, preparation and sterilization of media.
3.	Sub culturing of bacteria and fungus. Nutrient stabs and slants preparations.
4.	Staining methods- Simple, Grams staining and acid fast staining (Demonstration
	with practical).
5.	Isolation of pure culture of micro-organisms by multiple streak plate technique and
	other techniques.
6.	Microbiological assay of antibiotics by cup plate method and other methods
7.	Motility determination by Hanging drop method.
8.	Sterility testing of pharmaceuticals
9.	Bacteriological analysis of water
10.	Biochemical test

### **Recommended Books: (Latest Editions)**

- 1. Prescott and Dunn's Industrial Microbiology. Delhi: CBS Publishers & Distributors
- 2. United State Pharmacopoeia (USP).
- **3.** Bergey DH, Breed RS, Murray EGD, Hitchens AP **Bergey's Manual of Determinative Bacteriology.** Baltimore: The Williams & Wilkins Co.
- **4.** Anonymus. **Indian pharmacopoeia.** Ghaziabad: Indian Pharmacopoeia Commission Ministry of Health & Family Welfare, Govt. of India
- **5.** Anonymus. **British pharmacopoeia.** UK: The British Pharmacopoeia Commission (BPC), The Department of Health and Social Care



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# **BP304T. PHARMACEUTICAL ENGINEERING (Theory)**

										45 Hours
Course Code	Course Title	L	Т	Р	C	Component	Exam	WI		Passing Min. (%)
BP304T	Pharmaceutical	3	1	-	4	Theory	CA	10	10	
	Engineering					(100 marks) Sess	Sessional-1	15	15	50
	(Theory)						Sessional-2	15	15	50
							ESE		75	

### Scope:

This course is designed to impart a fundamental knowledge on the art and science of various unit operations used in pharmaceutical industry.

### **Objectives:**

Upon completion of course student shall be able to

- CLO1. Describe<sup>2</sup> layout designs and various unit operations of Pharmaceutical industries
- **CLO2.** Illustrate<sup>4</sup> principles, laws and mechanisms of operational processes in Pharmaceutical industries.
- **CLO3.** Summarize<sup>5</sup> construction, working, uses, merits and demerits of equipments usedfor size reduction, separation.
- **CLO4.** Explain<sup>2</sup> design, working, uses, merits and demerits of equipments used for centrifugation, filtration, heat transfer, evaporation, and distillation
- **CLO5. Justify<sup>5</sup>** selection of material for pharmaceutical plant construction based on factorsaffecting, corrosion, handing and types of material.

Course Content:

	Course Content:										
UNIT	Description	Hours									
Ι	Flow of fluids: Types of manometers, Reynolds number and its	10									
	significance, Bernoulli's theorem and its applications, Energy losses, Orifice										
	meter, Venturimeter, Pitot tube and Rotometer.										
	Size Reduction: Objectives, Mechanisms & Laws governing size reduction,										
	factors affecting size reduction, principles, construction, working, uses,										
	merits and demerits of Hammer mill, ball mill, fluid energy mill, Edge										
	runner mill & end runner mill.										
	Size Separation: Objectives, applications & mechanism of size separation,										
	official standards of powders, sieves, size separation Principles,										
	construction, working, uses, merits and demerits of sieve shaker, cyclone										
	separator, air separator, bag filter & elutriation tank.										
II	Heat Transfer: Objectives, applications & Heat transfer mechanisms.	10									
	Fourier's law, Heat transfer by conduction, convection & radiation. Heat										
	interchangers & heat exchangers.										
	Evaporation: Objectives, applications and factors influencing evaporation,										
	differences between evaporation and other heat process. principles,										
	construction, working, uses, merits and demerits of Steam jacketed kettle,										
	horizontal tube evaporator, climbing film evaporator, forced circulation										



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evaporator, multiple effect evaporator & Economy of multiple effect evaporator.

**Distillation**: Basic Principles and methodology of simple distillation, flash distillation, fractional distillation, distillation under reduced pressure, steam distillation & molecular distillation

 III Drying: Objectives, applications & mechanism of drying process, measurements & applications of Equilibrium Moisture content, rate of drying curve. Principles, construction, working, uses, merits and demerits of Tray dryer, Drum dryer Spray dryer, Fluidized bed dryer, Vacuum dryer, Freeze dryer.

**Mixing:** Objectives, applications & factors affecting mixing, Difference between solid and liquid mixing, mechanism of solid mixing, liquids mixing and semisolids mixing. Principles, construction, working, uses, merits and demerits of Double cone blender, Twin shell blender, Ribbon blender, Sigma blade mixer, Planetary mixers, Propellers, Turbines, Paddles & Silverson Emulsifier

**IV** Filtration: Objectives, applications, theories & factors influencing 08 filtration, filter aids, filter medias. Principle, construction, working, uses, merits and demerits of plate & Frame filter, Filter leaf, Rotary drum filter, Meta filter & Cartridge filter, Membrane filters and Seidtz filter.
 **Centrifugation:** Objectives, principle & applications of Centrifugation,

**Centrifugation:** Objectives, principle & applications of Centrifugation, principles, construction, working, uses, merits and demerits of Perforated basket centrifuge, Non-perforated basket centrifuge, Semi continuous centrifuge & Super centrifuge.

 V Brief introduction of layout design. Materials of pharmaceutical plant construction, Corrosion and its prevention: Factors affecting during materials selected for Pharmaceutical plant construction, Theories of corrosion, types of corrosion and there prevention. Ferrous and non-ferrous metals, inorganic and organic non metals, basic of material handling systems.

### **Recommended Books: (Latest Editions)**

- 1. Badger WL, Banchero JT. Introduction to chemical engineering. New York: McGraw-Hill book company, Inc.
- 2. Nigel J. K. Simpson. Solid-Phase Extraction: Principles, Techniques and Applications Dekker: New York and Basel.
- 3. McCabe W, Smith J, Harriott P. Unit Operations of Chemical Engineering. McGraw Hill Education.
- 4. Subrahmanyam CVS, Devi KV, Sarasija S, Setty TJ. Pharmaceutical Engineering Principles and Practices. Vallabh Prakashan.
- 5. Carter SJ. Cooper and Gunn's Tutorial pharmacy. New Delhi: CBS Publications.
- 6. Adejare A. (Ed) Remington: The Science and Practice of Pharmacy. Academic Press
- 7. Khar **RK**, Vyas, SP, **Ahmad FJ**, **Jain GK**. Lachman Liebermans The Theory And Practice Of Industrial Pharmacy. Delhi: CBS Publication.

10

07



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# **BP308P - PHARMACEUTICAL ENGINEERING (Practical)**

### 4 Hours/Week

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP308P	Pharmaceutical	-	-	4	2	Practical	CA	05	05	
	Engineering					(50 Makrs)	Sessional-1	10	10	50
	(Practical)						Sessional-2	10	10	50
							ESE		35	

### **Objectives:**

Upon completion of course student shall be able to

- CLO1. Determine<sup>4</sup> radiation constant, heat transfer, moisture constant, Loss on drying, humidity of air.
- CLO2. Analyse<sup>4</sup> efficiency of steam distillation, uniformity index, size of granules, size reduction, drying curve.
- CLO3. Demonstrate<sup>3</sup> Construction, working and application of pharmaceutical machinery and equipments.
- CLO4. Evaluate<sup>6</sup> factors affecting different unit operations.

No.	Description
1.	Determination of radiation constant of brass, iron, unpainted and painted glass.
2.	Steam distillation- To calculate the efficiency of steam distillation.
3.	To determine the overall heat transfer coefficient by heat exchanger.
4.	Construction of drying curves (for calcium carbonate and starch).
5.	Determination of moisture content and loss on drying.
6.	Determination of humidity of air- i) From wet and dry bulb temperatures –use of Dew point method.
7.	Description of Construction, working and application of pharmaceutical machinery such as rotary tablet machine, fluidized bed coater, fluid energy mill, de humidifier
8.	Size analysis by sieving– To evaluate size distribution of tablet granulations – Construction of various size frequency curves including arithmetic and logarithmic probability plots
9.	Size reduction: To verify the laws of size reduction using ball mill and determining Kicks, Rittinger's, Bond's coefficients, power requirement and critical speed of Ball Mill.
10.	Demonstration of colloid mill, planetary mixer, fluidized bed dryer, freeze dryer and such othermajor equipment.
11.	Factors affecting rate of filtration and evaporation (surface area, concentration and thickness/ viscosity)
12.	To study the effect of time on the rate of crystallization.
13.	To calculate the uniformity index for given sample by using Double Cone Blender.
<b>Reco</b> 1.	<b>Demmended Books (Latest Editions)</b> McCabe W, Smith J, Harriott P. <b>Unit Operations of Chemical Engineering</b> . McGraw Hill

- Education.
- 2. Carter SJ. Cooper and Gunn's Tutorial pharmacy. New Delhi: CBS Publications.



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# **BP105T. COMMUNICATION SKILLS (Theory)**

#### **30 Hours**

Course Code	Course Title	L	Т	Р	C	Component	Exam	WT		Passing Min. (%)
BP105T	Communication	2	-	-	2	Theory	CA	05	05	
	skills (Theory) *					(50 Marks)	Sessional-1	10	10	50
							Sessional-2	10	10	30
							ESE		35	

### Scope:

This course will prepare the young pharmacy student to interact effectively with doctors, nurses, dentists, physiotherapists and other health workers. At the end of this course the student will get the soft skills set to work cohesively with the team as a team player and will add value to the pharmaceutical business.

### **Objectives:**

Upon completion of the course the student shall be able to

- **CLO1. Understand**<sup>2</sup> the behavioral needs for a pharmacist to function effectively in theareas of pharmaceutical operation
- CLO2. Communicate<sup>2</sup> effectively (Verbal and Non Verbal)
- CLO3. Perform<sup>3</sup> effectively as team leader and team player
- **CLO4. Develop**<sup>6</sup> interview skills
- CLO5. Develop<sup>6</sup> Leadership qualities and essentials

# **Course content:**

UNIT	Description	Hours						
Ι	<b>Communication Skills</b> : Introduction, Definition, The Importance of Communication, The Communication Process– Source, Message, Encoding, Channel, Decoding, Receiver, Feedback, Context	07						
	<b>Barriers to communication:</b> Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers, Gender Barriers, Interpersonal Barriers, Psychological Barriers, Emotional barriers							
	<b>Perspectives in Communication</b> : Introduction, Visual Perception, Language, Other factors affecting our perspective- Past Experiences, Prejudices, Feelings, Environment							
II	Elements of Communication: Introduction, Face to Face Communication       07         - Tone of Voice, Body Language (Non-verbal communication), Verbal       07         Communication, Physical Communication       07							
	<b>Communication Styles:</b> Introduction, The Communication Styles Matrix with example for each- Direct Communication Style, Spirited Communication Style, Systematic Communication Style, Considerate							



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#### Communication Style

**III Basic Listening Skills:** Introduction, Self-Awareness, Active Listening, 07 Becoming an Active Listener, Listening in Difficult Situations

**Effective Written Communication:** Introduction, When and When Not to Use Written Communication - Complexity of the Topic, Amount of Discussion' Required, Shades of Meaning, Formal Communication

Writing Effectively: Subject Lines, Put the Main Point First, Know Your Audience, Organization of the Message

**IV** Interview Skills: Purpose of an interview, Do's and Dont's of an interview 05

**Giving Presentations:** Dealing with Fears, Planning your Presentation, Structuring Your Presentation, Delivering Your Presentation, Techniques of Delivery

**V Group Discussion:** Introduction, Communication skills in group 04 discussion, Do's and Dont's of group discussion.

Professional Conflict resolution.

#### **Recommended Books: (Latest Edition)**

- 1. Ruther AJ. **Basic communication skills for Technology**, Delhi: Pearson Education.
- 2. Sanjay Kumar, Pushpa Lata. **Communication skills**. New Delhi: Oxford University Press.
- 3. Robbins SP, Judge TA, Vohra N. **Organizational Behaviour**. Delhi: Pearson Education
- 4. Hasson G. Brilliant communication skills. Pearson Life
- 5. Dalley D, Burton L, Greenhall M. Developing Your Influencing Skills: How to Influence People by Increasing Your Credibility, Trustworthiness and Communication Skills Universe of Learning LTD.
- 6. Nira K. Communication skills for professionals. New Delhi: PHI Learning Private Limited
- 7. Butterfield J. **Soft skill for everyone.** Noida: Cengage Learning India Private Limited
- 8. Francis Peters SJ. **Soft skills and professional communication.** Noida: McGraw-Hill Education
- 9. Adair J. Effective communication. Sydney: Pan Macmillan
- 10. Daniels AC. Bringing out the best in people. Noida: McGraw-Hill Education.



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# **BP111P. COMMUNICATION SKILLS (Practical)**

#### 2 Hours / week

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP111P	Communication		-	2	1	Practical	CA	05	05	
	skills –					(25 Marks)	Sessional-1	05	05	50
	Practical*						Sessional-2	05	05	50
							ESE		15	

### **Objectives:**

Upon completion of the course the student shall be able to

**CLO1.** Communicate<sup>2</sup> effectively using verble and nonverbal modes.

**CLO2.** Illustrate<sup>3</sup> and use the different types of pronounciation.

**CLO3.** Comprehend<sup>2</sup> listening and writing.

The following learning modules are to be conducted using wordsworth<sup>®</sup> English language lab software

No.	Description
1.	<b>Basic communication covering the following topics:</b> Meeting People, Asking Questions, Making Friends, What did you do? Do's and Dont's
2.	<b>Pronunciations covering the following topics:</b> Pronunciation (Consonant Sounds) Pronunciation and Nouns Pronunciation (Vowel Sounds)
3.	Advanced Learning: Listening Comprehension / Direct and Indirect Speech Figures of Speech, Effective Communication,
	Writing Skills, Effective Writing, Interview Handling Skills, E-Mail etiquette, Presentation Skills.
	Personality development

### **Recommended Books: (Latest Edition)**

- 1. Robbins SP, Judge TA, Vohra N. Organizational Behaviour. Delhi: Pearson Education
- 2. Hasson G. Brilliant communication skills. Pearson Life
- 3. Ramesh G., Ramesh M. **The Ace of Soft Skills: Attitude, Communication and Etiquette for success**. Delhi: Pearson Education
- 4. Dalley D, Burton L, Greenhall M. Developing Your Influencing Skills: How to Influence People by Increasing Your Credibility, Trustworthiness and Communication Skills Universe of Learning LTD.
- 5. Nira K. Communication skills for professionals. New Delhi: PHI Learning Private Limited
- 6. Mitra BK. Personality development and soft skills. New Delhi: Oxford University Press



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# Semester IV

Course	Name of the course	No. of	Tutorial	Credit	Int	ernal	ESE
code		hours		points	CA	SE	
<b>BP401T</b>	Pharmaceutical Organic Chemistry III-(T)	3	1	4	10	15	75
<b>BP402T</b>	Medicinal Chemistry I – (T)	3	1	4	10	15	75
BP403T	Physical Pharmaceutics II – (T)	3	1	4	10	15	75
BP404T	Pharmacology I – (T)	3	1	4	10	15	75
BP405T	Pharmacognosy and Phytochemistry I- (T)	3	1	4	10	15	75
BP406P	Medicinal Chemistry I – (P)	4	-	2	5	10	35
BP407P	Physical Pharmaceutics II – (P)	4	-	2	5	10	35
BP408P	Pharmacology I – (P)	4		2	5	10	35
BP409P	Pharmacognosy and Phytochemistry I – (P)	4	-	2	5	10	35
BP205*	Computer application in Pharmacy- (T)*	3*	-	3*	10*	15*	50*
BP210*	Computer application in Pharmacy- (P)*	2*	-	1*	5*	5*	15*
BP410T	Constitution of India and Professional Ethics- (T)	2					100
	Total	33/36*	5	28/ 32*	70/ 85*	115/ 135*	615/ 680*
						800/ 90(	)*

\* Applicable to lateral entry students only (for 4 credits)



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# **BP401T. PHARMACEUTICAL ORGANIC CHEMISTRY –III (Theory)**

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP401T	Pharmaceutical	3	1	-	4	Theory	CA	10	10	
	Organic Chemistry					(100 Marks)	Sessional-1	15	15	50
	–III (Theory)						Sessional-2	15	15	30
							ESE		75	

### Scope:

This subject imparts knowledge on stereo-chemical aspects of organic compounds and organic reactions, important named reactions, chemistry of important hetero cyclic compounds. It also emphasizes on medicinal and other uses of organic compounds.

### **Objectives:**

Upon completion of the course the student shall be able to

- **CLO1. Define and classify**<sup>1</sup> organic compounds along with its uses.
- **CLO2. Draw**<sup>3</sup> three dimentional structure of stereoisomers and cyclohexane derivativesand other organic compound.
- CLO3. Identify<sup>1</sup> different heterocyclic rings and name them.
- **CLO4. Illustrate**<sup>4</sup> the reactions involved in the synthesis of heterocyclic derivatives and their medicinal uses.
- **CLO5.** Explain<sup>2</sup> applications of various reagents in synthetic reactions.

# **Course Content:**

UNIT	Description	Hours
Ι	Stereo isomerism	10
	Optical isomerism –	
	Optical activity, enantiomerism, diastereoisomerism, meso compounds	
	Elements of symmetry, chiral and achiral molecules	
	DL system of nomenclature of optical isomers, sequence rules, RS system	
	of nomenclature of optical isomers	
	Reactions of chiral molecules	
	Racemic modification and resolution of racemic mixture.	
	Asymmetric synthesis: partial and absolute	
II	Geometrical isomerism	10
	Nomenclature of geometrical isomers (Cis Trans, EZ, Syn Anti systems)	
	Methods of determination of configuration of geometrical isomers.	
	Conformational isomerism in Ethane, n-Butane and Cyclohexane.	
	Stereo isomerism in biphenyl compounds (Atropisomerism) and conditions	
	for optical activity.	
	Stereospecific and stereoselective reactions	
III	Heterocyclic compounds:	10
	Nomenclature and classification	

45 Hours



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	• Synthesis, reactions and medicinal uses of following								
	compounds/derivatives-Pyrrole, Furan, and Thiophene								
	• Relative aromaticity and reactivity of Pyrrole, Furan and Thiophene								
IV	Synthesis, reactions and medicinal uses of following compounds/derivatives:	10							
	• Pyrazole, Imidazole, Oxazole and Thiazole.								
	<ul> <li>Pyridine, Quinoline, Isoquinoline, Acridine and Indole. Basicity of pyridine</li> </ul>								
	Synthesis and medicinal uses of Pyrimidine, Purine, azepines and their								
	derivatives.								
	Name of the drugs containing above heterocyclic compounds (Examples)								
V	Reactions of synthetic importance	09							
	• Metal hydride reduction (NaBH <sub>4</sub> and LiAlH <sub>4</sub> ), Clemmensen reduction,								
	Birch reduction, Wolff Kishner reduction.								
	<ul> <li>Oppenauer-oxidation and Dakin reaction.</li> </ul>								
	• Beckmanns rearrangement and Schmidt rearrangement.								
	Claisen-Schmidt condensation								

- 1. Morrison RT, Boyd RN, Bhattachargee SK. **Organic Chemistry**. New Delhi: Dorling Kindersley (India) Pvt Ltd Licensees of Pearson Education.
- 2. Finar IL. Organic Chemistry Volume-I. Noida: Pearson Education
- 3. Bahl A, Bahl BS. Textbook of organic chemistry. New Delhi: S. Chand Publishing.
- 4. Bansal RK. Heterocyclic Chemistry. New Delhi: New Age International (P) Ltd
- 5. Gilchrist TL. Heterocyclic Chemistry. John Wiley & Sons Inc
- 6. Soni PL, Chawla HM. **Text book of organic Chemistry**. New Delhi: Sultan Chand and Sons Pvt Ltd.



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# **BP402T. MEDICINAL CHEMISTRY-I (Theory)**

									4	5 Hours
Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP402T	Medicinal	3	1	-	4	Theory	CA	10	10	
	Chemistry- I					(100 Marks)	Sessional-1	15	15	50
	(Theory)						Sessional-2	15	15	50
							ESE		75	

### Scope:

This subject is designed to impart fundamental knowledge on the structure, chemistry and therapeutic value of drugs. The subject emphasizes on structure activity relationships of drugs, importance of physicochemical properties and metabolism of drugs. The syllabus also emphasizes on chemical synthesis of important drugs under each class.

### **Objectives:**

Upon completion of the course the student shall be able to

- CLO1. Classify<sup>1</sup> the drugs on the basis of their chemical structure and receptor affinity.
- **CLO2. Illustrate**<sup>4</sup> the drug metabolic pathways and their impact on ADME and drugactivity.
- **CLO3. Describe**<sup>2</sup> the chemistry of drugs Structural Activity Relationship (SAR) with respect to their pharmacological activity.
- **CLO4.** Summarize<sup>5</sup> the biosynthesis and catabolism of neurotransmitters and chemicalmodulators.
- **CLO5.** Write<sup>3</sup> the chemical synthesis of some drugs

# **Course Content**

Study of the development of the following classes of drugs, Classification, mechanism of action, uses of drugs mentioned in the course, Structure activity relationship of selective class of drugs as specified in the course and synthesis of drugs superscripted (\*)

UNIT	Description	Hrs
Ι	Introduction to Medicinal Chemistry	10
	History and development of medicinal chemistry	
	Physicochemical properties in relation to biological action	
	Ionization, Solubility, Partition Coefficient, Hydrogen bonding, Protein binding,	
	Chelation, Bioisosterism, Optical and Geometrical isomerism.	
	Drug metabolism: Drug metabolism principles- Phase I and Phase II.	
	Factors affecting drug metabolism including stereo chemical aspects.	
II	Drugs acting on Autonomic Nervous System	10
	Adrenergic Neurotransmitters:	
	Biosynthesis and catabolism of catecholamine.	
	• Adrenergic receptors (Alpha & Beta) and their distribution.	
	Sympathomimetic agents: SAR of Sympathomimetic agents	
	• Direct acting: Nor-epinephrine, Epinephrine, Phenylephrine*, Dopamine,	



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Methyldopa, Clonidine, Dobutamine, Isoproterenol, Terbutaline, Salbutamol\*, Bitolterol, Naphazoline, Oxymetazoline and Xylometazoline.

- **Indirect acting agents:** Hydroxyamphetamine, Pseudoephedrine, Propylhexedrine.
- Agents with mixed mechanism: Ephedrine, Metaraminol.

## Adrenergic Antagonists:

- Alpha adrenergic blockers: Tolazoline\*, Phentolamine, Phenoxybenzamine, Prazosin, Dihydroergotamine, Methysergide.
- **Beta adrenergic blockers:** SAR of beta blockers, Propranolol\* Metibranolol, Atenolol, Betazolol, Bisoprolol, Esmolol, Metoprolol, Labetolol, Carvedilol.

# **III Cholinergic neurotransmitters:** Biosynthesis and catabolism of acetylcholine. 10 Cholinergic receptors (Muscarinic & Nicotinic) and their distribution.

**Parasympathomimetic agents:** SAR of Parasympathomimetic agents **Direct acting agents**: Acetylcholine, Carbachol\*, Bethanechol, Methacholine, Pilocarpine.

**Indirect acting/ Cholinesterase inhibitors (Reversible & Irreversible):** Physostigmine, Neostigmine\*, Pyridostigmine, Edrophonium chloride, Tacrine hydrochloride, Ambenonium chloride, Isofluorphate, Echothiophate iodide, Parathione, Malathion.

Cholinesterase reactivator: Pralidoxime chloride.

Cholinergic Blocking agents: SAR of cholinolytic agents

**Solanaceous alkaloids and analogues:** Atropine sulphate, Hyoscyamine sulphate, Scopolamine hydrobromide, Homatropine hydrobromide, Ipratropium bromide\*.

**Synthetic cholinergic blocking agents:** Tropicamide, Cyclopentolate hydrochloride, Clidinium bromide, Dicyclomine hydrochloride\*,Glycopyrrolate, Methantheline bromide, Propantheline bromide, Benztropine mesylate, Orphenadrine citrate, Biperidine hydrochloride, Procyclidine hydrochloride\*, Tridihexethyl chloride, Isopropamide iodide, Ethopropazine hydrochloride.

## IV Drugs acting on Central Nervous System

### A. Sedatives and Hypnotics:

<u>Benzodiazepines:</u> SAR of Benzodiazepines, Chlordiazepoxide, Diazepam\*, Oxazepam, Chlorazepate, Lorazepam, Alprazolam, Zolpidem <u>Barbiturates:</u> SAR of barbiturates, Barbital\*, Phenobarbital, Mephobarbital, Ameharbital Partobarbital Sacobarbital

Amobarbital, Butabarbital, Pentobarbital, Secobarbital

Miscelleneous:

Amides & imides: Glutethmide.

Alcohol & their carbamate derivatives: Meprobomate, Ethchlorvynol.

<u>Aldehyde & their derivatives</u>: Triclofos sodium, Paraldehyde.

## **B.** Antipsychotics

<u>Phenothiazeines</u>: SAR of Phenothiazeines- Promazine hydrochloride, Chlorpromazine hydrochloride\*, Triflupromazine, Thioridazine, hydrochloride, Piperacetazine hydrochloride, Prochlorperazine maleate, Trifluoperazine hydrochloride.



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	Ring Analogues of Phenothiazeines: Chlorprothixene, Thiothixene, Loxapine
	succinate, Clozapine.
	<u>Fluro buterophenones</u> : Haloperidol, Droperidol, Risperidone.
	<u>Beta amino ketones</u> : Molindone hydrochloride.
	Benzamides: Sulpieride.
	<b>C.</b> Anticonvulsants: SAR of anticonvulsants, mechanism of anticonvulsant
	action
	Barbiturates: Phenobarbitone, Methabarbital.
	<u>Hydantoins</u> : Phenytoin*, Mephenytoin, Ethotoin
	<u>Oxazolidine diones</u> : Trimethadione, Paramethadione
	<u>Succinimides</u> : Phensuximide, Methsuximide, Ethosuximide*
	<u>Urea and monoacylureas</u> : Phenacemide, Carbamazepine*
	Benzodiazepines: Clonazepam
	<u>Miscellaneous</u> : Primidone, Valproic acid, Gabapentin, Felbamate
V	
v	Drugs acting on Central Nervous System 0' General anesthetics:
	Inhalation anesthetics: Halothane*, Methoxyflurane, Enflurane, Sevoflurane,
	Isoflurane, Desflurane. <u>Ultra short acting barbitutrates</u> : Methohexital sodium*, Thiamylal sodium,
	Thiopental sodium.
	<u>Dissociative anesthetics</u> : Ketamine hydrochloride.*
	Narcotic and non-narcotic analgesics
	Morphine and related drugs: SAR of Morphine analogues, Morphine sulphate,
	Codeine, Meperidine hydrochloride, Anilerdine hydrochloride, Diphenoxylate
	hydrochloride, Loperamide hydrochloride, Fentanyl citrate*, Methadone
	hydrochloride*, Propoxyphene hydrochloride, Pentaryr Chrate*, Wethadone hydrochloride*, Propoxyphene hydrochloride, Pentazocine, Levorphanol
	tartarate.
	<u>Narcotic antagonists</u> : Nalorphine hydrochloride, Levallorphan tartarate,
	Naloxone hydrochloride.
	Anti-inflammatory agents: Sodium salicylate, Aspirin, Mefenamic acid*,
	Meclofenamate, Indomethacin, Sulindac, Tolmetin, Zomepriac, Diclofenac,
	Ketorolac, Ibuprofen*, Naproxen, Piroxicam, Phenacetin, Acetaminophen,
	Antipyrine, Phenylbutazone.
0000	nmended Books (Latest Editions)
	Beale JM. Block J. Wilson and Giswold's Organic medicinal and Pharmaceutic
1.	<b>Chemistry</b> . Lippincott Williams and Wilkins.
2.	Williams A.D (Editor). Foye's Principles of Medicinal Chemistry. Lippincott William
4.	and Wilkins.

- 3. Abraham DJ, Rotella DP. (Editor). Burger's Medicinal Chemistry, Drug Discovery, and Development. Wiley-Blackwell.
- 4. Smith JH, Williams H. Smith and Williams' Introduction to the Principles of Drug Design and Action. CRC Press.
- 5. Final IL. Organic Chemistry, Volume 2: Stereochemistry and the Chemistry Natural **Products**. Pearson Education India



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# **BP406P. MEDICINAL CHEMISTRY-I (Practical)**

#### 4 Hours/week

Course Code	Course Title	L	Т	Р	C	Component	Exam	WT		Passing Min. (%)
BP406P	Medicinal	-	-	4	2	Practical	CA	05	05	
	Chemistry- I					(50 Marks)	Sessional-1	10	10	50
	(Practical)						Sessional-2	10	10	30
							ESE		35	

### **Objectives:**

Upon completion of the course the student shall be able to

- CLO1. Synthesize<sup>6</sup>, purify and characterize different compounds.
- **CLO2. Illustrate**<sup>3</sup> the principle involved in synthesis, purification and characterization of these compounds.
- CLO3. Evaluate<sup>6</sup> the partition coefficient of drug.
- CLO4. Analyse<sup>4</sup> Percentage purity of drugs

No.	De	scription
1.	Preparation of drugs/ intermediates	
	1) 1,3-pyrazole	5) 2,3- diphenyl quinoxaline
	2) 1,3-oxazole	6) Benzocaine
	3) Benzimidazole	7) Phenytoin
	4) Benztriazole	8) Phenothiazine
		9) Barbiturate
	•Recrystallization of synthesized compo	ound.
	•Identification of synthesized compound	ls by M.P., TLC etc
2.	Assay of drugs	
	1) Chlorpromazine	4) Ibuprofen
	2) Phenobarbitone	5) Aspirin
	3) Atropine	6) Furosemide
	· •	

### **3.** Determination of Partition coefficient for any two drugs

### **Recommended Books (Latest Editions)**

- 1. Adejare A. (Ed) Remington: The Science and Practice of Pharmacy. Academic Press.
- **2.** Anonymus. Indian pharmacopoeia. Ghaziabad: Indian Pharmacopoeia Commission Ministry of Health & Family Welfare, Govt. of India.
- **3.** Furniss BS, Hannaford AJ, Smith Peter WG, Tatchell AR. **Vogel's text book of Practical Organic Chemistry.** Noida: Pearson Education
- 4. Lednicer D. The Organic Chemistry of Drug Synthesis Vol 1-5. Wiley-Blackwell.
- 5. Martindale W, Westcott W. Martindale: The Extra Pharmacopoeia. Pharmaceutical Press



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# **BP403T. PHYSICAL PHARMACEUTICS-II (Theory)**

#### 45 Hours

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP403T	Physical	3	1	-	4	Theory	CA	10	10	
	Pharmaceutics-II					(100 Marks)	Sessional-1	15	15	50
	(Theory)						Sessional-2	15	15	50
							ESE		75	

### Scope:

The course deals with the various physical and physicochemical properties, and principles involved in dosage forms/formulations. Theory and practical components of the subject help the student to get a better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.

### **Objectives:**

Upon completion of course student shall able to

- **CLO1. Explain<sup>2</sup>** disperse system, colloids, their properties and role in designing dosageform.
- **CLO2. Differentiate**<sup>4</sup> between disperse systems, types of flow for liquids and solids, micromeretic properties and rheological properties of formulations
- **CLO3. Illustrate**<sup>3</sup> micromeritics, methods of determining the same and its applications inpharmaceutical industry
- **CLO4. Describe**<sup>2</sup> principle of chemical kinetics and depict expiry date of formulationsbased on the same
- CLO5. Analyze<sup>4</sup> factors affecting stability and stabilization of dosage forms

# **Course Content**

UNIT	Description	Hours									
Ι	<b>Colloidal dispersions:</b> Classification of dispersed systems & their general characteristics, size & shapes of colloidal particles, classification of colloids & comparative account of their general properties. Optical, kinetic & electrical properties. Effect of electrolytes, coacervation, peptization & protective action.										
II	<ul> <li>Rheology: Newtonian systems, law of flow, kinematic viscosity, effect of temperature, non-Newtonian systems, pseudoplastic, dilatant, plastic, thixotropy, thixotropy in formulation, determination of viscosity, capillary, falling sphere, rotational viscometers.</li> <li>Deformation of solids: Plastic and elastic deformation, Heckel equation, Stress, Strain, Elastic Modulus</li> </ul>	08									
III	<b>Coarse dispersion:</b> Suspension, interfacial properties of suspended particles, settling in suspensions, formulation of flocculated and	10									



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deflocculated suspensions. Emulsions and theories of emulsification, microemulsion and multiple emulsions; Stability of emulsions, preservation of emulsions, rheological properties of emulsions and emulsion formulation by HLB method

- IV Micromeretics: Particle size and distribution, mean particle size, number 10 and weight distribution, particle number, methods for determining particle size by different methods, counting and separation method, particle shape, specific surface, methods for determining surface area, permeability, adsorption, derived properties of powders, porosity, packing arrangement, densities, bulkiness & flow properties.
- V Drug stability: Reaction kinetics: zero, pseudo-zero, first & second order, 10 units of basic rate constants, determination of reaction order. Physical and chemical factors influencing the chemical degradation of pharmaceutical product: temperature, solvent, ionic strength, dielectric constant, specific & general acid base catalysis, Simple numerical problems. Stabilization of medicinal agents against common reactions like hydrolysis & oxidation. Accelerated stability testing in expiration dating of pharmaceutical dosage forms. Photolytic degradation and its prevention

### **Recommended Books (Latest Editions)**

- 1. Martin A, Bustamante P, Chun AHC.**Martin Physical Pharmacy**-Physical Chemical Principles in The Pharmaceutical Sciences. New Delhi: B. I. Waverly Pvt Ltd
- 2. Carter SJ. Cooper and Gunn's Tutorial pharmacy. New Delhi: CBS Publications.
- 3. Stoklosa MJ, Ansel HC. **Pharmaceutical Calculations.** Lea & Febiger, Washington Square, Philadelphia.
- 4. Liberman HA, Lachman C. **Pharmaceutical Dosage forms: Tablets.** Volume-1, 2, 3, New York: Marcel Dekker
- 5. Liberman HA, Lachman C. **Pharmaceutical Dosage forms**: **Disperse systems**. volume 1, 2, 3. New York: Marcel Dekker.
- 6. Manavalan R, Ramasamy C. Physical Pharmaceutics. PharmaMed Press



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# **BP407P. PHYSICAL PHARMACEUTICS-II (Practical)**

### 4 Hours / Week

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP407P	Physical	-	-	3	2	Practical	CA	05	05	
	Pharmaceutics- II					(50 Marks)	Sessional-1	10	10	50
	(Practical)						Sessional-2	10	10	50
							ESE		35	

### **Objectives:**

Upon completion of course student shall able to

- **CLO1. Determine**<sup>6</sup> particle size and size distribution using various methodology and analyze the data.
- **CLO2.** Evaluate<sup>6</sup> flow and related properties and interpret the data.
- CLO3. Justify<sup>6</sup> selection of viscometer for biphasic formulations.
- CLO4. Determine<sup>6</sup> shelf life of given formulations based on chemical kinetics.

No.	Description
1.	Determination of particle size, particle size distribution using sieving method
2.	Determination of particle size, particle size distribution using microscopic method
3.	Determination of bulk density, true density and porosity
4.	Determine the angle of repose and influence of lubricant on angle of repose
5.	Determination of viscosity of liquid using Ostwald's viscometer
6.	Determination sedimentation volume with effect of different suspending agent
7.	Determination sedimentation volume with effect of different concentration of single suspending agent
8.	Determination of viscosity of semisolid by using Brookfield viscometer
9.	Determination of reaction rate constant first order
10.	Determination of reaction rate constant second order
11.	Accelerated stability studies

### **Recommended Books (Latest Editions)**

- 1. Subramanyam CVS, Vasantharaju SG. LaboratoryManual of Physical Pharmaceutics. Delhi: Vallabh Prakashan.
- 2. Parrott EL. Saski W. Experimental pharmaceutics. Burgess Publication.
- 3. Stoklosa MJ, Ansel HC. **Pharmaceutical Calculations**. Lea & Febiger, Washington Square, Philadelphia.
- 4. Carter SJ. Cooper and Gunn's Tutorial pharmacy. New Delhi: CBS Publications.



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# **BP404T. PHARMACOLOGY-I (Theory)**

										45Hours
Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Min. Passing (%)
BP404T	Pharmacology-I	3	1	-	4	Theory	CA	10	10	
	(Theory)					(100 Marks)	Sessional-1	15	15	50
							Sessional -2	15	15	50
							ESE		75	

### Scope:

The main purpose of the subject is to understand what drugs do to the living organisms and how their effects can be applied to therapeutics. The subject covers the information about the drugs like, mechanism of action, physiological and biochemical effects (pharmacodynamics) as well as absorption, distribution, metabolism and excretion (pharmacokinetics) along with the adverse effects, clinical uses, interactions, doses, contraindications and routes of administration of different classes of drugs.

### **Objectives:**

Π

Upon completion of the subject student shall be able to –

- CLO1. Classify<sup>2</sup> drugs on the basis of therapeutic use, acting on various organ systems
- **CLO2. Describe**<sup>2</sup> basic concepts of pharmacology, pharmacodynamics and pharmacokinetics of drugs.
- **CLO3.** Illustrate<sup>4</sup> pharmacological effects, mechanism of action, indications, contraindications and adverse effects of drugs.
- **CLO4. Apply**<sup>3</sup> basic pharmacological knowledge in the prevention and treatment of various diseases.
- **CLO5. Explain**<sup>2</sup> steps and regulations involved in drug discovery and clinical evaluation f new drugs.

### **Course content**

	UNIT		Description	Hours
	Ι	1. (	Seneral Pharmacology	08
		a.	Introduction to Pharmacology- Definition, historical landmarks and scope of pharmacology, nature and source of drugs, essential drugs concept and routes of drug administration, Agonists, antagonists (competitive and non competitive), spare receptors, addiction, tolerance, dependence, tachyphylaxis, idiosyncrasy, allergy.	
		b.	<u>Pharmacokinetics</u> - Membrane transport, absorption, distribution, metabolism and excretion of drugs. Enzyme induction, enzyme inhibition, kinetics of elimination	
[	Gener	al P	harmacology 12	
		a.	<u>Pharmacodynamics</u> - Principles and mechanisms of drug action. Receptor theories and classification of receptors, regulation of receptors. Drug receptors interactions signal transduction mechanisms, G-protein–	



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coupled receptors, ion channel receptor, transmembrane enzyme linked receptors, spare receptors, transmembrane JAK-STAT binding receptor and receptors that regulate transcription factors, dose response relationship, therapeutic index, combined effects of drugs and factors modifying drug action.

- b. Adverse drug reactions.
- c. <u>Drug interactions</u> (pharmacokinetic and pharmacodynamic)
- d. <u>Drug discovery and clinical evaluation of new drugs</u>- Drug discovery phase, preclinical evaluation phase, clinical trial phase, phases of clinical trials and pharmacovigilance

### III 2. Pharmacology of drugs acting on peripheral nervous system

- a. Organization and function of ANS.
- b. Neurohumoral transmission, co-transmission and classification of neurotransmitters.
- c. Parasympathomimetics, Parasympatholytics, Sympathomimetics, Sympatholytics.
- d. Neuromuscular blocking agents and skeletal muscle relaxants (peripheral).
- e. Local anesthetic agents.
- f. Drugs used in myasthenia gravis and glaucoma

## IV 3. Pharmacology of drugs acting on central nervous system

- a. Neurohumoral transmission in the C.N.S. special emphasis on importance of various neurotransmitters like with GABA, glutamate, glycine, serotonin, dopamine.
- b. General anesthetics and pre-anesthetics.
- c. Sedatives, hypnotics and centrally acting muscle relaxants.
- d. Anti-epileptics
- e. Alcohols and disulfiram

### V 3. Pharmacology of drugs acting on central nervous system

- a. Psychopharmacological agents: Antipsychotics, antidepressants, antianxiety agents, anti-manics and hallucinogens.
- b. Drugs used in Parkinsons disease and Alzheimer's disease.
- c. CNS stimulants and nootropics.
- d. Opioid analgesics and antagonists
- e. e. Drug addiction, drug abuse, tolerance and dependence.

### **Recommended Books (Latest Editions)**

- 1. Satoskar RS, Rege N, Bhandarkar SD. **Pharmacology and Pharmacotherapeutics**. Elsevier India
- 2. Rang HP, Dale MM, Ritter JM, Flower RJ. **Rang and Dale's Pharmacology.** Churchil Livingstone Elsevier

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- 3. Katzung BG, Masters SB, Trevor AJ. **Basic and clinical pharmacology.** Tata Mc Graw-Hill
- 4. Marry Anne KK, Lloyd Yee Y, Brian KA, Robbin LC, Joseph G B, Wayne AK, Bradley RW. **Applied Therapeutics, The Clinical use of Drugs.** Lippincott Williams & Wilkins
- 5. Brunton L, Chabner BA, Knollman B. Goodman and Gilman's, The Pharmacological Basis of Therapeutics. McGraw Hill Education
- 6. Mycek MJ, Gelnet SB, Perper MM. Lippincott's Illustrated Reviews- Pharmacology. Lippincott Williams and Wilkins
- 7. K.D.Tripathi. **Essentials of Medical Pharmacology.** JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
- 8. Sharma HL, Sharma KK. **Principles of Pharmacology**. Paras medical publisher.
- 9. Craig CR, Stitzel RE. Modern Pharmacology with clinical Applications. Lippincott Williams and Wilkins



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# **BP408P. PHARMACOLOGY-I (Practical)**

#### 4 Hours / Week

Course Code	Course Title	L	Т	Р	C	Compone nt	Exam	WT		Min. Passing (%)
BP408P	Pharmacology-I	-	-	4	2	Practical	CA	05	05	
	(Practical)					(50 Marks)	Sessional-1	10	10	50
							Sessional-2	10	10	50
							ESE		35	

### **Objectives:**

Upon completion of the subject student shall be able to -

- **CLO1. Justify**<sup>6</sup> use of animals in laboratory experiment for testing of pharmacologicalactivities and CPCSEA guideline
- **CLO2. Demonstrate**<sup>3</sup> principle and procedures of various instruments /apparatus used inexperimental pharmacology.
- CLO3. Interpret<sup>6</sup> effect of drug on animal testing model based on simulated models.
- **CLO4. Illustrate**<sup>3</sup> different routes of administration and common laboratory techniques for the animal studies

No.	Description
1.	Introduction to experimental pharmacology.
2.	Commonly used instruments in experimental pharmacology
3.	Study of common laboratory animals
4.	Maintenance of laboratory animals as per CPCSEA guidelines
5.	Common laboratory techniques. Blood withdrawal, serum and plasma separation anesthetics and euthanasia used for animal studies
6.	Study of different routes of drugs administration in mice/rats
7.	Study of effect of hepatic microsomal enzyme inducers on the phenobarbitone sleeping time in mice
8.	Effect of drugs on ciliary motility of frog oesophagus
9.	Effect of drugs on rabbit eye
10.	Effects of skeletal muscle relaxants using rota-rod apparatus
11.	Effect of drugs on locomotor activity using Actophotometer
12.	Anticonvulsant effect of drugs by MES and PTZ method.
13.	Study of stereotype and anti-catatonic activity of drugs on rats/mice
14.	Study of anxiolytic activity of drugs using rats/mice
15.	Study of local anesthetics by different methods



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**Note:** All laboratory techniques and animal experiments are demonstrated by simulated experiments by softwares and videos

## **Recommended Books (Latest Editions)**

- 1. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
- 2. Kulkarni SK. Handbook of experimental pharmacology. Vallabh Prakashan.
- 3. Vogel HG, Vogel WH. **Drug Discovery and Evaluation: Pharmacological Assays**. Springer-Verlag Berlin Heidelberg.
- 4. CPCSEA (Committee for the Purpose of Control and Supervision of Experiments on Animals) **Standard Opperating Procedures for Institutional Animal Ethics Committee** (IEAC). Animal Welfare Division, Ministry of Environment and Forest.



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# **BP405T. PHARMACOGNOSY AND PHYTOCHEMISTRY-I (Theory)**

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Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Min. Passing (%)
BP405T	Pharmacognosy	4	1	-	4	Theory	CA	10	10	
	And					(100 Marks)	Sessional-1	15	15	50
	Phytochemistry-I						Sessional-2	15	15	50
	(Theory)									
							ESE		75	

### Scope:

The subject involves the fundamentals of Pharmacognosy like scope, classification of crude drugs, their identification and evaluation, phytochemicals present in them and their medicinal properties.

### **Objectives:**

Upon completion of the course the student shall be able to

- **CLO1. Describe**<sup>2</sup> the basic concepts of Pharmacognosy, sources, categories and quality control of natural drugs and plant products
- **CLO2. Illustrate**<sup>3</sup> techniques in the cultivation, collection, conservation, processing andstorage of drugs of natural origin
- **CLO3. Describe**<sup>2</sup> history, techniques, and application of plant tissue culture.
- **CLO4. Explain**<sup>2</sup> traditional medicinal therapies and primary, secondary metabolites of crude drugs
- **CLO5. Distiguish**<sup>4</sup> drugs and aids of natural origin based on their biological source, chemical nature and other pharmacognostic parameters.

# Course content

UNIT	Description	Hours									
Ι	Introduction to Pharmacognosy:	10									
	a. Definition, history, scope and development of Pharmacognosy										
	b. Sources of Drugs – Plants, Animals, Marine & Tissue culture										
	c. Organized drugs, unorganized drugs (dried latex, dried juices, dried extracts, gums and mucilages, oleoresins and oleo- gum -resins).										
	Classification of drugs: Alphabetical, morphological, taxonomical,										
	chemical, pharmacological, chemo and sero taxonomical classification of										
	drugs										
	<b>Quality control of Drugs of Natural Origin</b> : Adulteration of drugs of natural origin. Evaluation by organoleptic, microscopic, physical, chemical and biological methods and properties.										
	Quantitative microscopy of crude drugs including lycopodium spore method, leafconstants, camera lucida and diagrams of microscopic objects to scale with camera lucida.										
II	Cultivation, Collection, Processing and storage of drugs of natural origin:	10									

45 Hours



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	Cultivation and Collection of drugs of natural origin	
	Factors influencing cultivation of medicinal plants.	
	Plant hormones and their applications.	
	Polyploidy, mutation and hybridization with reference to medicinal plants	
	Conservation of medicinal plants	
III	Plant tissue culture: Historical development of plant tissue culture, types	07
	of cultures, Nutritional requirements, growth and their maintenance.	
	Applications of plant tissue culture in pharmacognosy. Edible vaccines	
IV	Pharmacognosy in various systems of medicine:	10
	Role of Pharmacognosy in allopathy and traditional systems of medicine	
	namely, Ayurveda, Unani, Siddha, Homeopathy and Chinese systems of	
	medicine.	
	Introduction to secondary metabolites: Definition, classification,	
	properties and test for identification of Alkaloids, Glycosides, Flavonoids,	
	Tannins, Volatile oil and Resins	
V	Study of biological source, chemical nature and uses of drugs of	08
	natural origin containing following drugs	
	Plant Products:	
	Fibers - Cotton, Jute, Hemp	
	Hallucinogens, Teratogens, Natural allergens	
	Primary metabolites:	
	General introduction, detailed study with respect to chemistry, sources,	
	preparation, evaluation, preservation, storage, therapeutic used and	
	commercial utility as Pharmaceutical	
	Aids and/or Medicines for the following Primary	
	metabolites: Carbohydrates: Acacia, Agar, Tragacanth, Honey	
	Proteins and Enzymes: Gelatin, Casein, proteolytic enzymes (Papain,	
	bromelain, serratiopeptidase, urokinase, streptokinase, pepsin).	
	Lipids (Waxes, fats, fixed oils): Castor oil, Chaulmoogra oil, Wool Fat,	
	Bees Wax	
	Marine Drugs: Novel medicinal agents from marine sources	

- 1. Evans WC. Trease and Evans Pharmacognosy. W.B. Sounders & Co., London, 2009.
- 2. Tyler VE, Brady LR, Robbers JE. Pharmacognosy Lea and Febiger, Philadelphia,
- 3. Wallis TE. Text Book of Pharmacognosy. New Delhi: CBS Publication.
- 4. Mohammad Ali. **Pharmacognosy and Phytochemistry**. New Delhi: CBS Publishers & Distribution,.
- 5. Kokate CK, Purohit AP, Gokhlae SB. **Text book of Pharmacognosy**. New Delhi: Nirali Prakashan,.
- 6. Choudhary RD, Chopra RD. Herbal drug industry: A Practical Approach to Industrial Pharmacognosy. New Delhi: Eastern Publisher.



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# **BP409P. PHARMACOGNOSY AND PHYTOCHEMISTRY-I (Practical)**

### 4 Hours/week

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Min. Passing (%)
BP409P	Pharmacognosy	-	-	2	1	Practical	CA	05	05	
	And					(50 Marks)	Sessional-1	10	10	50
	Phytochemistry- I						Sessional-2	10	10	
	(Practical)									
							ESE		35	

### **Objectives:**

Upon completion of the course the student shall be able to

CLO1. Determine<sup>6</sup> microscopic and morphological characteristics of crude drugs.

**CLO2.** Analyze<sup>4</sup> crude drugs by qualitative parameters

**CLO3. Analyze<sup>4</sup>** crude drugs by quantitative parameters

**CLO4. Describe**<sup>2</sup> evaluation techniques for herbal drugs

No.	Description
1.	Analysis of crude drugs by chemical tests: (i)Tragaccanth (ii) Acacia (iii)Agar (iv)
	Gelatin (v) starch (vi) Honey (vii) Castor oil
2.	2. Determination of stomatal number and index
3.	3. Determination of vein islet number, vein islet termination and paliside ratio
4.	4. Determination of size of starch grains, calcium oxalate crystals by eye piece micrometer
5.	5. Determination of Fiber length and width
6.	6. Determination of number of starch grains by Lycopodium spore method
7.	7. Determination of Ash value
8.	8. Determination of Extractive values of crude drugs
9.	9. Determination of moisture content of crude drugs
10.	10. Determination of swelling index and foaming

### **Recommended books (Latest edition):**

- 1. Gokhale SB, Kokate CK. Practical Pharmacognosy.Nirali Prakashan
- 2. Iyengar MA. Anatomy of Crude Drugs. PharmaMed Press
- 3. Khandelwal KR. **Practical Pharmacognosy**. Nirali Prakashan.
- 4. Quality Control Methods for Herbal Material. World Health Organisation. 2011



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# **BP205T. COMPUTER APPLICATIONS IN PHARMACY (Theory)**

#### 30 Hrs (2 Hrs/Week)

Course Code	Course Title	L	Т	Р	C	Component	Exam	WT		Passing Min. (%)
BP205T	Computer	3	-	-	3	Theory	CA	10	10	
	Applications in					(75 Marks)	Sessional-1	15	15	50
	Pharmacy						Sessional-2	15	15	50
	(Theory) *									
							ESE		50	

### Scope:

This subject deals with the introduction Database, Database Management system, computer application in clinical studies and use of databases.

### **Objectives:**

Upon completion of the course the student shall be able to

**CLO1. Describe**<sup>2</sup> various systems of computer applications and web technologies

CLO2. Explain<sup>2</sup> various types of databases and applications of computer in pharmacy

**CLO3. Illustrate**<sup>3</sup> bioinformatics and utilization of various data basis in preclinical development.

**CLO4.** Create<sup>6</sup> web page an databases using relevant computer programs.

### **Course content**

UNIT	Description	Hours
Ι	<b>Number system</b> : Binary number system, Decimal number system, Octal number system, Hexadecimal number systems, conversion decimal to binary, binary to decimal, octal to binary etc, binary addition, binary subtraction – One's complement ,Two's complement method, binary multiplication, binary division	06
	<b>Concept of Information Systems and Software</b> : Information gathering, requirement and feasibility analysis, data flow diagrams, process specifications, input/output design, process life cycle, planning and managing the project	
П	<b>Web technologies:</b> Introduction to HTML, XML, CSS and Programming languages, introduction to web servers and Server Products. Introduction to databases, MYSQL, MS ACCESS, Pharmacy Drug database	06
Ш	Application of computers in Pharmacy – Drug information storage and retrieval, Pharmacokinetics, Mathematical model in Drug design, Hospital and Clinical Pharmacy, Electronic Prescribing and discharge (EP) systems, barcode medicine identification and automated dispensing ofdrugs, mobile technology and adherence monitoring.	06
	Diagnostic System, Lab-diagnostic System, Patient Monitoring System, Pharma Information System	



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- IV Bioinformatics: Introduction, Objective of Bioinformatics, 06 Bioinformatics Databases, Concept of Bioinformatics, Impact of Bioinformatics in Vaccine Discovery
- V Computers data analysis Preclinical development: 06 as in Information Chromatographic dada analysis(CDS), Laboratory management System (LIMS) and Text Information Management System(TIMS)

### **Recommended books (Latest edition):**

- 1. Fassett WE, Christensen DB, editors, Campbell WH, Koup JR, Malone PM. **Computer Application in Pharmacy** Philadelphia, PA : Lea & Febiger.
- 2. Ekins S, editor. Computer Application in Pharmaceutical Research and Development. New Jersey: Wiley-Interscience, A John Willey and Sons, INC., Publication.
- **3.** Rastogi SC, Mendiratta N, Rastogi P. **Bioinformatics Concept, Skills and Applications.** New Delhi: CBS Publishersand Distributors.
- 4. **Microsoft office Access -2003**, Application Development Using VBA, SQL Server, AP and Infopath –Cary N.Prague Wiley Dreamtech India (P) Ltd., 4435/7, Ansari Road, Daryagani, New Delhi 110002



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# **BP210P. COMPUTER APPLICATIONS IN PHARMACY (Practical)**

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP210P	Computer	-	-	2	1	Practical	CA	05	05	
	Applications in					(25 Marks)	Sessional-1	05	05	50
	Pharmacy						Sessional-2	05	05	50
	(Practical)*									
							ESE		15	

## **Objectives:**

Upon completion of the course the student shall be able to

- **CLO1.** Create<sup>6</sup> web page an databases using relevant computer programs.
- **CLO2. Design**<sup>6</sup> the documents of pharmaceutical importance using suitable computer program.
- **CLO3. Demonstrate**<sup>3</sup> exporting of various data to web and XML format.
- **CLO4. Demonstrate**<sup>3</sup> medical coding and modeling of chemical structre.

No.	Description
1.	Design a questionnaire using a word processing package to gather information abouta
	particular disease.
2.	Create a HTML web page to show personal information
3.	Retrieve the information of a drug and its adverse effects using online tools
	Creating mailing labels Using Label Wizard, generating label in MS WORD
5.	Create a database in MS Access to store the patient information with therequired fields
	Using access
6.	Design a form in MS Access to view, add, delete and modify the patient recordinthe
	database
7.	Generating report and printing the report from patient database
8.	Creating invoice table using – MS Access
9.	Drug information storage and retrieval using MS Access
10	. Creating and working with queries in MS Access
11	. Exporting Tables, Queries, Forms and Reports to web pages
12	. Exporting Tables, Queries, Forms and Reports to XML pages
13	. Medical coding
14	. Modeling of chemical structures
Recom	mended books (Latest edition):
1	Fassett WE, Christensen DB, editors, Campbell WH, Koup JR, Malone PM, Computer

- 1. Fassett WE, Christensen DB, editors, Campbell WH, Koup JR, Malone PM. **Computer Application in Pharmacy** Philadelphia, PA : Lea & Febiger.
- 2. Ekins S, editor. Computer Application in Pharmaceutical Research and Development. New Jersey: Wiley-Inter-science, A John Willey and Sons, INC..
- Microsoft office Access -2003, Application Development Using VBA, SQLServer, AP and Infopath –Cary N. Prague – Wiley Dreamtech India (P) Ltd., 4435/7, Ansari Road, Daryagani, New Delhi – 110002



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### **BP410T.CONSTITUTION OF INDIA AND PROFESSIONAL ETHICS-(THEORY)**

Course Code	Course Title	L	Т	Р	С	Component	Exam	WT		Passing Min. (%)
BP410T	Constitution of India	2	-	-	-	Theory	CA	-	-	
	and Professional					(100 Marks)	Sessional-1	-		40
	Ethics (Theory)						Sessional-2	-	-	40
							ESE		100	

### **Course Outcomes:**

After the end of this course students will be able to

- **CLO1: Illustrate**<sup>3</sup> state and central policies, fundamental duties, Union and State Executives
- CLO2: Explain<sup>2</sup> special provisions, emergency provisions, Human rights, Panchayat Raj.
- CLO3: Apply<sup>5</sup> Ethics and Responsibility of a pharmacist in the practice
- **CLO4:** Appraise<sup>6</sup> code of ethics for a Pharmacy.

## **Course content**

UNIT	Description
Ι	Historical Background and The Making of the Indian Constitution Salient Features of the Indian Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy & Relevance of Directive Principles State Policy. Fundamental Duties. Union Executives: President, Prime Minister Parliament Supreme Court of India. State Executives: Governor Chief Minister, State Legislature High Court of State. Electoral Process in India, Amendment Procedures, 42nd, 44th, 74th, 76th, 86th & 91st Amendments. The Indian Judiciary System.
II	Special Provision for SC & ST Special Provision for Women, Children & Backward Classes. Emergency Provisions. Human Rights –Meaning and Definitions, Legislation Specific Themes in Human Rights- Working of National Human Rights Commission in India. Powers and functions of Municipalities, Panchyats and Co- Operative Societies.

**III** Introduction to pharmacy act 1948 and amendments thereafter, Code of Ethics for Pharmacy

### **Recommended Books (Latest edition):**

- 1. Reddy GB, Suhaib M. Constitution of India and Professional Ethics, I.K. International Publishing House Pvt. Limited, 2010
- 2. Pylee MV. "An Introduction to Constitution of India", Vikas Publishing.





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